### National Standards/Alaska State Standards/ KGBSD Objectives

**Foreign Language Learning: Standard 1: Communication - Communicate in Languages Other than English**

#### French 2:

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| 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | **Standard A:** Students should be able to communicate in two or more languages, one of which is English. | **Interpersonal Communication** *(Two way communication via conversation or written exchanges)*  
1. Students give and follow general to detailed instructions in French related to daily classroom activities.  
2. Students use French to greet one another and engage in conversation about everyday topics, such as weather, friends, leisure activities, school, and family.  
3. Students use French to talk with classmates about past activities and future plans.  
4. Students use French to correspond with other teenagers via letter, e-mail, audio cassette or videotape on topics of mutual interest. | **Listening**  
Participate in class discussions  
Listen to presentations by classmates  
Video/Movie responses  
Oral exam responses |
| 1.2 Students understand and interpret written and spoken language on a variety of topics. | 1. Students understand written and oral communication in two or more languages.  
2. Students write and speak understandably in two or more languages.  
3. Students use two or more languages effectively in real life situations.  
4. Students use two or more languages to learn new information in academic subjects. | **Interpretive Communication** *(Understanding what one hears or reads)*  
1. Students follow general to detailed oral and written instructions in French related to daily classroom activities.  
2. Students understand the main ideas and significant details of materials in French, which are accessible to teenage readers, such as magazine articles, short stories, poetry and short novels. | **Reading**  
Class discussions  
Creative artistic projects  
Written responses  
Group Work  
Quizzes/Tests |
| | | **Writing**  
Written responses  
Summaries  
Journals  
Portfolios  
Creative dialogs, comic strips, and short stories  
Quizzes/Tests | **Speaking**  
Performances  
Recitations  
Presentations  
Group Work  
Interviews |

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| **1.3** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. | **Standard B:** Students should be able to communicate in two or more languages, one of which is English.  
1. Students understand written and oral communication in two or more languages.  
2. Students write and speak understandably in two or more languages.  
3. Students use two or more languages effectively in real life situations. | **Presentational Communication**  
(Expressing one's ideas in speech or writing)  
1. Students respond in French to questions about daily life such as current date, time and weather.  
2. Students retell more complex stories in oral or written French.  
3. Students prepare and present oral reports in French on topics of their choice.  
4. Students create and present skits or short plays in French on a variety of topics.  
5. Students write original compositions and/or journal entries in French on topics of personal interest.  
6. Students dramatize poems, stories, songs, skits or short plays in French. | **Listening**  
Participate in class discussions  
Listen to presentations by classmates  
Video/Movie responses  
Oral exam responses  

**Reading**  
Class discussions  
Creative artistic projects  
Written responses  
Group Work  
Quizzes/Tests  

**Writing**  
Written responses  
Summaries  
Journals  
Portfolios  
Creative dialogues, comic strips, and short stories  
Quizzes/Tests  

**Speaking**  
Performances  
Recitations  
Presentations  
Group Work  
Interviews  

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### National Standards/Alaska State Standards/ KGBSD Objectives

**Foreign Language Learning: Standard 2: Cultures** - Gain Knowledge and Understanding of Other Cultures

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<td>2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.</td>
<td><strong>Standard B:</strong> Students should expand their knowledge of peoples and cultures through language study.</td>
<td><strong>Practices of Culture</strong>&lt;br&gt;1. Students recognize and develop an awareness of the diversity of social customs in the French-speaking world; topics may include family life, school life, folklore, and typical holidays, such as Christmas or New Year's.&lt;br&gt;2. Students discuss generalizations that Americans may make about the people and customs of francophone cultures.&lt;br&gt;3. Students watch movies, commercials or documentaries from the francophone world and identify typical cultural patterns and social behaviors that they see on the screen.&lt;br&gt;4. Students interact in a culturally appropriate manner with French-speaking people of various backgrounds in a variety of contexts.&lt;br&gt;<strong>Products of Culture</strong>&lt;br&gt;1. Students identify age-appropriate folk art and crafts typical of francophone cultures and produce similar pieces, such as Mardi Gras masks.&lt;br&gt;2. Students listen to music and watch French-language films or television programs.&lt;br&gt;3. Students learn about and recognize major artistic and scientific contributions from France and other francophone areas of the world.</td>
<td>Class discussions&lt;br&gt;Presentations&lt;br&gt;Group work&lt;br&gt;Debate&lt;br&gt;Quizzes/Tests&lt;br&gt;Create artistic projects&lt;br&gt;Video/Movie responses&lt;br&gt;Written responses&lt;br&gt;Interviews</td>
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<td>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</td>
<td>A3. Students use two or more languages effectively in real life situations.</td>
<td>Making Connections</td>
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<td>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</td>
<td>A4. Students use two or more languages to learn new information in academic subjects.</td>
<td>1. Students demonstrate in French an understanding of basic concepts they are learning in other classes, such as medicine, travel, hobbies, and animal life.</td>
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<td>B3. Students learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.</td>
<td>2. Students understand intermediate articles or video segments in French on topics from other school subjects, such as geography, historical data, fine arts, choir, and science.</td>
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<td>C2. Students use experiences with language and culture to explore their personal interests and career options.</td>
<td>Acquiring Information</td>
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<td>1. Students read and talk about French-language articles on literature, science, and culture from the textbook.</td>
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<td>2. Students gather information from authentic French materials, such as books, newspapers, magazines, or the internet, to create short reports on topics of interest.</td>
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<td>3. Students interact in a culturally appropriate manner with French-speaking people of various backgrounds in a variety of contexts, such as welcoming guest speakers or exchange students, or studying abroad.</td>
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Class discussions
Create artistic projects
Group work
Video/Movie responses
Written responses
Quizzes/Tests

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### National Standards/Alaska State Standards/ KGBSD Objectives

**Foreign Language Learning: Standard 4: Comparisons - Develop Insight into the Nature of Language and Culture**

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| 4.1 Students demonstrate understanding of the nature of language through comparisons of language studied and their own. | A1. Students understand written and oral communication in two or more languages. | Language Comparisons 1. Students recognize cognates in French as well as idiomatic expressions that may or may not have exact English equivalents. | Class discussions  
Written responses  
Performances  
Presentations  
Quizzes/Tests  
Create artistic projects  
Video/Movie responses |
| 4.2 Students demonstrate understanding of the concept of culture through comparisons of language studied and their own. | A2. Students write and speak understandably in two or more languages. | 2. Students demonstrate an awareness that linguistic expressions may differ in French and English. | |
| | A3. Students use two or more languages effectively in real life situations. | 3. Students can recognize cognates and false cognates in French. | |
| | B1. Students understand the relationship between language and culture. | 4. Students demonstrate an awareness of idiomatic phrases and linguistic expressions and realize that there is not a word-for-word correspondence between French and English. | |
| | B4. Students improve their understanding of their language and culture through experiences with other languages and cultures. | 5. Students can recognize and compare nuances of meaning of words and idioms in French and English. | |
| | B5. Students apply knowledge of the functions and structure of one language to the study of another language. | Cultural Comparisons 1. Students compare and contrast their own body language and gestures with what they observe in contemporary films from francophone countries. | |
| | C1. Students interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel. | 2. Students study contemporary magazines and films to compare and contrast lifestyles of the various francophone peoples with their own lifestyle. | |
| | | 3. Students identify products of francophone areas and learn what cultural roles these products play. | |
### National Standards/Alaska State Standards/ KGBSD Objectives

**Foreign Language Learning: Standard 5: Communities** - Participate in Multilingual Communities at Home and Around the World

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| 5.1 Students use the language both within and beyond the school setting. | **Standard C:** Students should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace. | **School and community**
1. Students interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel. | Class discussions
Presentations
Real life projects
Create artistic projects
Video/Movie responses
Written responses
Personal letters
Interviews
Daily social interactions
Overheard conversations
Authentic audiences
Quizzes/Tests |
| 5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. | 2. Students use experiences with language and culture to explore their personal interests and career options. | **Lifelong Learning**
1. Students listen to music from the francophone world and sing songs in French. |
| | 3. Students learn how language skills and cultural knowledge enhance people's competitiveness in the international marketplace. | 2. Students watch French-language movies or cartoons for enjoyment. |
| | 4. Students apply language skills and cultural knowledge to enhance their intellectual and social growth and to promote life-long learning. | 3. Students help prepare and sample typical foods from the francophone world for enjoyment. |

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