### National Standards / Alaska State Standards / KGBSD Objectives

**Foreign Language Learning: Standard 1: Communication** - Communicate in Languages Other than English

#### French 1:

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| 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions. | **Standard A:** Students should be able to communicate in two or more languages, one of which is English. | **Interpersonal Communication** *(Two way communication via conversation or written exchanges)*  
1. Students give and follow instructions in French related to daily classroom activities.  
2. Students engage in French role-play situations where they request and receive information, goods, and services, such as going to a restaurant and ordering food.  
3. Students ask and answer questions in French about topics such as family, school, animals, familiar objects and possessions.  
4. Students use two or more languages to learn new information in academic subjects. | **Listening**  
Participate in class discussions  
Listen to presentations by classmates  
Video/Movie responses  
Oral exam responses  

**Reading**  
Class discussions  
Creative artistic projects  
Written responses  
Group Work  
Quizzes/Tests  

**Writing**  
Written responses  
Summaries  
Journals  
Portfolios  
Creative dialogs, comic strips, and short stories  
Quizzes/Tests  

**Speaking**  
Performances  
Recitations  
Presentations  
Group Work  
Interviews |

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| 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics. | **Standard A:** Students should be able to communicate in two or more languages, one of which is English.  
1. Students understand written and oral communication in two or more languages.  
2. Students write and speak understandably in two or more languages.  
3. Students use two or more languages effectively in real life situations. | **Presentational Communication**  
(Expressing one's ideas in speech or writing)  
1. Students respond in French to questions about daily life such as current date, time and weather.  
2. Students retell stories in oral or written French.  
3. Students prepare and present brief reports in French about personal experiences, school happenings, and current events.  
4. Students create and present skits or short plays in French on a variety of topics. | **Listening**  
Participate in class discussions  
Listen to presentations by classmates  
Video/Movie responses  
Oral exam responses  
**Reading**  
Class discussions  
Creative artistic projects  
Written responses  
Group Work  
Quizzes/Tests  
**Writing**  
Written responses  
Summaries  
Journals  
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Creative dialogues, comic strips, and short stories  
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Foreign Language Learning: Standard 2: Cultures - Gain Knowledge and Understanding of Other Cultures

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| 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied. | Standard B: Students should expand their knowledge of peoples and cultures through language study. | Practices of Culture
1. Students understand the relationship between language and culture. | Class discussions
Presentations
Group work
Debate
Quizzes/Tests
Create artistic projects
Video/Movie responses
Written responses
Interviews |
| 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied. | 2. Students learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature. | 2. Students learn about and participate in activities enjoyed by young French-speaking people, such as games, sports, music, dance, drama, and celebrations. |
| | 3. Students learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior. | 3. Students recognize and develop an awareness of the diversity of social customs in the French-speaking world; topics may include family life, school life, folklore, and typical holidays, such as Christmas or New Year's. |
| | 4. Students improve their understanding of their language and culture through experiences with other languages and cultures. | 4. Students discuss generalizations that Americans may make about the people and customs of francophone cultures. |
| | 5. Students apply knowledge of the functions and structure of one language to the study of another language. | Products of Culture
1. Students identify and explore the function of everyday products from the francophone world. |
| | 6. Students recognize through language study that all cultures contribute to the global society. | 2. Students view films from and about parts of the francophone world and pick out representative cultural products. |

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**Foreign Language Learning: Standard 3: Connections** - Connect with Other Disciplines and Acquire Information

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<td>3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</td>
<td>A3. Students use two or more languages effectively in real life situations.</td>
<td><strong>Making Connections</strong>&lt;br&gt;1. Students demonstrate in French an understanding of basic concepts they are learning in other classes, such as weather, the calendar, math facts, and plant and animal life.&lt;br&gt;2. Students understand simple articles or video segments in French on topics from other school subjects, such as geography, social studies, fine arts and science.</td>
<td>Class discussions&lt;br&gt;Create artistic projects&lt;br&gt;Group work&lt;br&gt;Video/Movie responses&lt;br&gt;Written responses&lt;br&gt;Quizzes/Tests</td>
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<td>3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.</td>
<td>A4. Students use two or more languages to learn new information in academic subjects.</td>
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<td>B3. Students learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior.</td>
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<td>C2. Students use experiences with language and culture to explore their personal interests and career options.</td>
<td><strong>Acquiring Information</strong>&lt;br&gt;1. Students look at illustrations, read, listen to, and talk about French-language children's books, folk tales, short stories, and poems.&lt;br&gt;2. Students read and talk about French-language articles on literature, science, and culture from the textbook.&lt;br&gt;3. Students interact in a culturally appropriate manner with French-speaking people of various backgrounds in a variety of contexts, such as welcoming guest speakers or exchange students, or studying abroad.</td>
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**Foreign Language Learning: Standard 4: Comparisons** - Develop Insight into the Nature of Language and Culture

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| 4.1 Students demonstrate understanding of the nature of language through comparisons of language studied and their own. | A1. Students understand written and oral communication in two or more languages.  
A2. Students write and speak understandably in two or more languages.  
A3. Students use two or more languages effectively in real life situations.  
B1. Students understand the relationship between language and culture.  
B4. Students improve their understanding of their language and culture through experiences with other languages and cultures.  
B5. Students apply knowledge of the functions and structure of one language to the study of another language.  
C1. Students interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel. | Language Comparisons  
1. Students demonstrate an awareness of formal and informal forms of greetings, leave-takings and expressions of politeness in French.  
2. Students recognize the existence of grammatical gender in French.  
3. Students identify differences and similarities between the sound and writing systems of English and French.  
4. Students demonstrate an awareness of cognates by pairing similar French and English words.  
5. Students recognize differences in word order between French and English.  
Cultural Comparisons  
1. Students compare aspects of French and American daily life, such as school schedules, family activities and vacations.  
2. Students compare and contrast francophone and American cultural practices in areas such as popular sports, food, or national holidays.  
3. Students realize that gestures are an important part of communication and that gestures may differ in French and English. | Class discussions  
Written responses  
Performances  
Presentations  
Quizzes/Tests  
Create artistic projects  
Video/Movie responses |

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<td>5.1 Students use the language both within and beyond the school setting.</td>
<td><strong>Standard C:</strong> Students should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace.</td>
<td><strong>School and community</strong>&lt;br&gt;1. Students perform mini-skits and presentations for the classroom in French.&lt;br&gt;2. Students communicate in French through letters, e-mail, audio/video cassettes with other French speaking students.&lt;br&gt;3. Students communicate in French with French speaking tourists.&lt;br&gt;4. Students travel with their family or class to a francophone region and use French to communicate and obtain services.</td>
<td>Class discussions&lt;br&gt;Presentation&lt;br&gt;Real life projects&lt;br&gt;Create artistic projects&lt;br&gt;Video/Movie responses&lt;br&gt;Written responses&lt;br&gt;Personal letters&lt;br&gt;Interviews&lt;br&gt;Daily social interactions&lt;br&gt;Overheard conversations&lt;br&gt;Authentic audiences&lt;br&gt;Quizzes/Tests</td>
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<td>5.2 Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.</td>
<td>1. Students interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel.&lt;br&gt;2. Students use experiences with language and culture to explore their personal interests and career options.&lt;br&gt;3. Students learn how language skills and cultural knowledge enhance people's competitiveness in the international marketplace.&lt;br&gt;4. Students apply language skills and cultural knowledge to enhance their intellectual and social growth and to promote life-long learning.</td>
<td><strong>Lifelong Learning</strong>&lt;br&gt;1. Students listen to music from the francophone world and sing songs in French.&lt;br&gt;2. Students watch French-language movies or cartoons for enjoyment.&lt;br&gt;3. Students help prepare and sample typical foods from the francophone world for enjoyment.&lt;br&gt;4. Students participate in francophone celebrations such as Mardi Gras or St. Nicolas Day for enjoyment.&lt;br&gt;5. Students read French-language books and magazines for enjoyment.&lt;br&gt;6. Students explore French Internet sites for personal entertainment and enjoyment.</td>
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