

2014-2015 Accountability Indicators Report  
Alaska Department of Education & Early Development

School: Schoenbar Middle School

2013-2014 ASPI Rating: \*\*\*\*

District: Ketchikan Gateway Borough School District

Title I School: No

Alaska Measures of Progress (AMP) - 2015 Summative Assessment  
Percentage of FAY<sup>1</sup> Students Achieving Level 3 or Level 4 - School, District, and State Achievement<sup>2</sup>

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	27.69%	40.62%	35.38%	25.21%	31.38%	31.86%
African American	40% or fewer	45.45%	23.86%	40% or fewer	27.27%	20.13%
Alaska Native/American Indian	18.18%	25.72%	14.01%	16.67%	20.21%	14.38%
Asian/Pacific Islander	21.88%	32.21%	28.21%	21.88%	34.67%	30.84%
Hispanic	40% or fewer	48.78%	31.35%	40% or fewer	26.83%	26.17%
Two or More Races	25% or fewer	45.45%	37.57%	33.33%	31.82%	33.80%
White	34.40%	50.55%	47.87%	30.40%	37.62%	41.64%
Economically Disadvantaged	18.82%	26.93%	20.55%	23.53%	21.74%	19.20%
Students with Disabilities <sup>3</sup>	20% or fewer	4.20%	8.05%	20% or fewer	3.36%	8.15%
Limited English Proficient <sup>3</sup>	40% or fewer	14.71%	4.55%	40% or fewer	25.71%	8.17%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? <sup>4</sup>	Rate (%)	Target Met? <sup>5</sup>	4-Year Rate	5-Year Rate	Target Met? <sup>6</sup>
All Students	255	100.00%	Yes	93.66%	No	N/A	N/A	N/A
African American	6	100.00%	Yes	93.57%	No	N/A	N/A	N/A
Alaska Native/American Indian	68	100.00%	Yes	93.07%	No	N/A	N/A	N/A
Asian/Pacific Islander	35	100.00%	Yes	96.26%	Yes	N/A	N/A	N/A
Hispanic	6	100.00%	Yes	88.08%	No	N/A	N/A	N/A
Two or More Races	9	100.00%	Yes	94.09%	No	N/A	N/A	N/A
White	131	100.00%	Yes	93.53%	No	N/A	N/A	N/A
Economically Disadvantaged	92	100.00%	Yes	91.72%	No	N/A	N/A	N/A
Students with Disabilities <sup>3</sup>	22	100.00%	Yes	94.19%	No	N/A	N/A	N/A
Limited English Proficient <sup>3</sup>	7	100.00%	Yes	92.63%	No	N/A	N/A	N/A

**Notes:**

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Due to the recent passage of the Every Student Succeeds Act, this report will provide a comparison of school and district achievement on the AMP assessment to statewide achievement for all students and for all subgroups for the 2014-2015 and 2015-2016 school years. Students achieving at Levels 3 and 4 are considered to be meeting the standards.
3. Students with Disabilities (SWD) and Limited English Proficient (LEP) subgroups include assessment scores of former SWD and former LEP students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "N/A" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

\* - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.