

KETCHIKAN GATEWAY BOROUGH SCHOOL DISTRICT
LEARNING PLAN

NAME: _____ **YEAR:** _____

Step 1 – Select a research area and goal:

Criteria for selecting the goal:

- Represents new challenges and learning.
- Inspires you to reflect on teaching and learning.
- Doable and useful.
- Aligns with a professional standard and/or research.
- Improves instruction and learning.

Goal area:

Step 2 – Goal Statement:

The SMART goal setting methods can help you keep focused and be clear on the what, why and how of the goal.

- S = Specific
- M = Measurable
- A = Attainable
- R = Realistic
- T = Timely

Goal statement:

Step 3 – Rationale:

State the rationale for your goal and the standard or research providing the framework for your goal.

Rationale statement:

Step 4 – Expected outcomes:

- Teacher outcomes(s): What is/are your expected outcome(s)?
- Student outcome(s): How will accomplishing the goal(s) positively impact students?

Teacher outcomes:

Student outcomes:

Step 5 – Growth opportunities/research: List growth opportunities and research that support your goal. These are opportunities and research in which you engage.

Examples include:

- Anecdotal
- Authentic teacher-made materials.
Designing quality work for students.
- Individual or group action research
- Data collection analysis.
- Log entries.
- Reflective journals.
- Videotaped lessons.
- Peer coaching (peer-peer).
- Surveys
- Journals
- Team teaching
- School visits
- Cognitive coaching

Notes/Timelines:

Step 6 – Conclusion: Prepare a final summary of your progress toward your goal. (*Attach*)

Possible thoughts might include responses to:

- What worked well in achieving your goal?
- How will your teaching be affected?
- In what ways was this personally meaningful?
- What would you have done differently to achieve your goal, and why?
- What recommendations could you make to others on the basis of your findings?
- Based on what you have learned, what future studies would you consider doing to help your students learn?
- What could you share with other teachers to help them improve instruction?