

*Alaska State Standards/KGBSD Student Performance Objectives*

**Third Grade**

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>	<i>Thinking Skills</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	

<p>D.1. Develop a position by,</p> <ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge and new information;</li> <li>• Formulating and refining questions;</li> <li>• Identifying a variety of pertinent sources of information;</li> <li>• Analyzing and synthesizing information; and</li> <li>• Determining an author's purposes.</li> </ul> <p>W1.5 List titles and authors of books and other materials when used as references in written work.</p>	<p><b>I. Selected Research Topic</b></p> <ol style="list-style-type: none"> <li>1. Explore topics of interest such as self, home, school, and community</li> <li>2. Choose an achievable topic of interest</li> <li>3. Make and explain choices on a given topic</li> </ol> <p><b>II. Application of the Research Process</b></p> <ol style="list-style-type: none"> <li>1. Develop questions related to topics of interest and explore resources to find/defend answers</li> <li>2. Choose a key question to focus the research</li> <li>3. Use more than one reference source</li> <li>4. Distinguish between fact and opinion</li> <li>5. Organize information</li> <li>6. Develop a cohesive beginning, middle and end</li> </ol>	<p>Research skills</p>	
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	<p><b>III. Presentation of a Topic</b></p> <ol style="list-style-type: none"> <li>1. Answer questions about the topic</li> <li>2. Develop a presentation through a variety of ways including:               <ol style="list-style-type: none"> <li>2.1 Oral/written reports</li> <li>2.2 Plays</li> <li>2.3 Puppet shows</li> <li>2.4 Letters</li> <li>2.5 Visual/multimedia displays</li> </ol> </li> </ol>		