

*Alaska State Standards/KGBSD Student Performance Objectives*

**Third Grade**

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.</i>	<i>Independent/Collaborative Projects</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<p>C.5 When working on a collaborative project,</p> <ul style="list-style-type: none"> <li>• Take responsibility for individual contributions to the project</li> <li>• Share ideas and workloads.</li> </ul> <p>C.5 When working on a collaborative project,</p> <ul style="list-style-type: none"> <li>• Take responsibility for individual contributions to the project.</li> </ul> <p>C.5 When working on a collaborative project,</p> <ul style="list-style-type: none"> <li>• Share ideas and workloads.</li> </ul> <p>C.1 Make choices about a project after examining a range of possibilities.</p>	<p><b>I. Collaborative Skills</b></p> <ol style="list-style-type: none"> <li>1. Function in a group in a variety of roles</li> <li>2. Use social skills:               <ol style="list-style-type: none"> <li>2.1 Active listening</li> <li>2.2 Responding to others with respect and encouragement</li> <li>2.3 Contributing ideas</li> <li>2.4 Staying on task</li> <li>2.5 Taking responsibility for own behavior and work</li> <li>2.6 Respecting the needs and work of others</li> </ol> </li> <li>3. Share writing in small and large groups</li> </ol> <p><b>II. Plan and Produce a Project</b></p> <ol style="list-style-type: none"> <li>1. Brainstorm ideas and topics using a variety of organizational techniques which may include:               <ol style="list-style-type: none"> <li>1.1 Simple note taking skills</li> <li>1.2 Reading/listening</li> <li>1.3 Retelling</li> <li>1.4 Writing</li> <li>1.5 Bubbling</li> <li>1.6 Mapping</li> </ol> </li> </ol>		

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<p>C.2 Organize a project by; understanding directions, making and keeping deadlines.</p> <p>C.3 Select and use appropriate decision-making processes.</p> <p>C.4 Set high standards for project quality.</p> <p>C.5 When working on a collaborative project.</p>	<p>1.7 Outlining 1.8 Clustering</p> <p>2. Research and gather information from a variety of media 3. Develop a plan for completing a project 4. Follow a sequence of written directions to solve a problem 5. Participate in setting individual/group goals 6. Discuss strengths and weaknesses of plan 7. Explain choice and decisions during the learning process 8. Use problem solving skills 9. Complete project on time 10. Participate in use of simple rubrics for project evaluation 11. Participate in individual and/or group presentations</p> <p><b>III. Library skills: Reference, Research</b> 1. Correctly use the electronic card catalog 2. Alphabetize words using the third and subsequent letters 3. Independently check books in and out of the library</p>	<p>Research skills</p>	

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	<p>4. Locate and use different kinds of texts in the library (chapter books, fiction, nonfiction, reference, almanacs, atlases, thesaurus, encyclopedia, periodicals)</p> <p>5. Locate a particular book on the library</p> <p>6. Use the dictionary to:</p> <p>    6.1 Determine in which segment of the dictionary words may be found</p> <p>    6.2 Select the correct meaning</p> <p>    6.3 Utilize guide words</p> <p>    6.4 Determine correct pronunciation and spelling</p> <p>    6.5 Locate parts of speech</p> <p>7. Read simple schedules (e.g. ferry, T.V., class schedule, bus schedule, etc.)</p> <p>8. Read simple information manuals (e.g. tide book, phone book, etc.)</p> <p>9. Read signs</p> <p>10. Use the community as a resource</p> <p>11. Identify and use the call number label on spine, table of contents, glossary, publisher, copyright date, index, bar code, and place of publication</p>		

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	<p>12. Be familiar with call numbers (the Dewey Decimal System) and their relation to the location of the book on the shelf</p> <p><b>IV. Study Skills</b></p> <p>1. Identify and practice different test formats</p> <p>    1.1 Essay</p> <p>    1.2 True/false</p> <p>    1.3 Multiple choice</p> <p>    1.4 Matching</p> <p>    1.5 Short answer</p> <p>    1.6 Fill-in the blank</p> <p>2. Learn to use first intuition and process of elimination with multiple choice tests</p> <p>3. Learn to skip and come back if time</p> <p>4. Practice with standardized test format</p> <p><b>V. Technology Skills</b></p> <p>1. Use a variety of technology tools and programs to research and gather information</p> <p>2. Use computer and other equipment carefully and appropriately</p>		