

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>E. A student should understand and respect the perspectives of others in order to communicate effectively.</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	

<p>A student who meets the content standard should:</p> <p>E1 Use information, both oral and written, and literature of many types and cultures to understand self and others.</p> <p>E3 Recognize bias in all forms of communication.</p> <p>E3 Recognize bias in all forms of communication.</p> <p>E4 Recognize the communication styles of different cultures and their possible effects on others.</p> <p>E4 Recognize the communication styles of different cultures and their possible effects on others.</p> <p>E2 Evaluate content from the speaker's or author's perspective.</p>	<p>I. World Perspectives</p> <p>1. Recognize gender and cultural bias in a variety of sources:</p> <p style="margin-left: 20px;">1.1 Literature</p> <p style="margin-left: 20px;">1.2 Media</p> <p style="margin-left: 20px;">1.3 Personal communication</p> <p>2. Explain own point of view and listen respectfully to others' points of view</p> <p>3. Observe and discuss the common threads of human nature found in literature, art and personal/community experiences</p> <p>4. Use respectable questioning when responding to culturally diverse life and art experiences</p> <p>5. Evaluate the impact of the author's background, purpose, and bias of his/her writing</p> <p>6. Compare and contrast how texts reflect historical and cultural influences</p>	<p>Kanayama</p> <p>Johnson O'Malley</p> <p>Current events</p> <p>CNN for Kids</p> <p>Time for kids</p> <p>Write a story indicating a specific point of view</p> <p>Personal genealogy</p> <p>Oral history</p> <p>Comparative religions</p> <p>Great Brain Projects</p>	<p>Response journals</p> <p>Projects for Kanayama and Johnson O'Malley</p>
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