

## Alaska State Standards/KGBSD Student Performance Objectives

### Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	
<p>A student who meets the content standard should:</p> <p>D1 Develop a position by,</p> <ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge, and new information;</li> <li>• Formulating and refining questions</li> <li>• Identifying a variety of pertinent sources of information</li> <li>• Analyzing and synthesizing information; and determining an author's purposes.</li> </ul> <p>D2 Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>D1 Develop a position by,</p> <ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge, and new information;</li> <li>• Formulating and refining questions</li> <li>• Identifying a variety of pertinent sources of information</li> <li>• Analyzing and synthesizing information; and determining an author's purposes.</li> </ul> <p>D1 Develop a position by,</p>	<p><b>I. Selection</b></p> <ol style="list-style-type: none"> <li>1. Explore topics of interest such as self, school, and community</li> <li>2. Select a topic that lends itself to the research process</li> <li>3. Make and explain choice of a given topic</li> </ol> <p><b>II. Application of the Research Process</b></p> <ol style="list-style-type: none"> <li>1. Define a research focus through a key question:               <ol style="list-style-type: none"> <li>1.1 Narrow the research topic</li> <li>1.2 Ask clarifying questions about a topic</li> <li>1.3 Determine a hypothesis</li> </ol> </li> <li>2. Investigate a topic using a variety of</li> </ol>	<p>Community projects</p> <p>Project interviews</p> <p>Great Brain Projects</p> <p>Student generated lesson</p> <p>Oral reports</p> <p>Science Fair Projects that include research</p>	<p>Rubric</p> <p>Self assessment</p> <p>Peer assessment</p> <p>Teacher observations</p>

## Alaska State Standards/KGBSD Student Performance Objectives

### Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	
<ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge, and new information;</li> <li>• Formulating and refining questions</li> <li>• Identifying a variety of pertinent sources of information</li> <li>• Analyzing and synthesizing information; and determining an author's purposes.</li> </ul> <p>D2 Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>D2 Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>D3 Give credit and cite references as appropriate.</p> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p>	<p>sources:</p> <ul style="list-style-type: none"> <li>2.1 Utilize appropriate sources</li> <li>2.2 Determine pertinent facts</li> </ul> <p>3. Organize a topic for presentation:</p> <ul style="list-style-type: none"> <li>3.1 Respond to hypothesis</li> <li>3.2 Synthesize information into introduction, body, and summary</li> <li>3.3 Arrange presentation to include facts, logical progression, and conclusions</li> </ul> <p><b>III. Presentation of a Topic</b></p> <ul style="list-style-type: none"> <li>1. Choose appropriate media for project</li> </ul>		
D4 Explain and defend a position orally,			

## Alaska State Standards/KGBSD Student Performance Objectives

### Sixth Grade

<b>State Standards Content/Performance</b>	<b>Student Performance Objectives</b>	<b>Extended Learning</b>	<b>Assessment</b>
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	
in writing, and with visual aids as appropriate.	presentation 2. Present an oral, written, or visual project 3. Answer questions from others about the topic 4. Cite references using correct bibliography format 5. Select appropriate font		