

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively</i>		<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<p>A student who meets the content standard should:</p> <p>C5 When working on a collaborative project</p> <ul style="list-style-type: none"> • Take responsibility for individual contributions to the project • Share ideas and workloads • Incorporate individual talents and perspectives • Work effectively with others as an active participant and as a responsive audience; and • Evaluate the processes and work of self and others <p>C1 Make choices about a project after examining a range of possibilities</p> <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines • Seeking, selecting, and using relevant resources 	<p>I. Collaborative Skills</p> <ol style="list-style-type: none"> 1. Use social skills to: <ol style="list-style-type: none"> 1.1 Become an active listener with adults and peers 1.2 Respond to others with respect and encouragement 1.3 Contribute ideas/participate in class discussions 1.4 Stay on task 1.5 Accept responsibility for own behavior and assignment 1.6 Respect needs and work of others <p>II. Plan and Produce a Project</p> <ol style="list-style-type: none"> 1. Brainstorm ideas and topics using a variety of organizational techniques (outlining, clustering, etc.) 2. Develop a plan for completing a project 3. Follow a sequence of written 	<p>Group projects</p> <p>Interact simulations</p> <p>Group leaders</p> <p>Cooperative projects</p> <p>School wide projects (Great Brain)</p> <p>Geo Bee Spelling Bee</p> <p>Battle of Books</p> <p>Student Council</p> <p>Class meetings</p> <p>Publish newspaper</p>	<p>Self assessment</p> <p>Teacher observations</p>

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<p><i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively</i></p>		<p><i>Options for students who have acquired basic language arts skills at grade level.</i></p>	
<p>contributions to the project;</p> <ul style="list-style-type: none"> • Share ideas and workloads • Incorporate individual talents and perspectives • Work effectively with others as an active participant and as a responsive audience; and • Evaluate the processes and work of self and others. <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines • Seeking, selecting, and using relevant resources <p>C3 Select and use appropriate decision-making processes</p> <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions 	<p>III. Technology Use</p> <p>1. Use a variety of technology to research and gather information (library use, CD ROM research, multimedia presentations)</p> <p>2. Understand computer etiquette:</p> <ul style="list-style-type: none"> 2.1 Acceptable behavior at the computer 2.2 Respect the privacy of other students' data 2.3 Respect software copyright laws <p>3. Use formal keyboarding skills</p> <p>IV. Reference, Research and Study Skills</p> <p>1. Independently check books in and out of the library</p>		

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively</i>		<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<ul style="list-style-type: none"> • Making and keeping deadlines • Seeking, selecting, and using relevant resources <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines <ul style="list-style-type: none"> • Seeking, selecting, and using relevant resources 	<ol style="list-style-type: none"> 2. Locate a particular book in the library 3. Brainstorm ideas and topics in groups using a variety of organizational techniques 4. Use available technology to narrow a search 5. Use various ways to gather information: <ol style="list-style-type: none"> 5.1 Available technology 5.2 Almanac 5.3 Atlases 5.4 Telephone books and other consumer reference materials (tide book, bus schedule) 5.5 Newspapers/magazine 5.6 Encyclopedia 5.7 Thesaurus 6. Alphabetize words using third and subsequent letters 7. Use the dictionary to: <ol style="list-style-type: none"> 7.1 Determine in which segment of the dictionary words may be found 7.2 Select the correct meaning using context clues 7.3 Utilize guide words 7.4 Use the pronunciation key 		

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively</i>		<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<p>C1 Make choices about a project after examining a range of possibilities</p> <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines • Seeking, selecting, and using relevant resources 	<p>8. Identify purpose of research</p> <p>9. Construct a standard outline using appropriate supporting ideas in an outline</p> <p>10. Take notes from verbal presentation and written sources</p> <p>11. Use bubbling, mapping, and outlining to organize ideas</p> <p>12. Use advanced note-taking skills</p> <p style="margin-left: 20px;">12.1 Bold caps</p> <p style="margin-left: 20px;">12.2 Underlining</p> <p style="margin-left: 20px;">12.3 Highlighting</p> <p>13. Locate information in the library using technology</p> <p>14. Find material organized in the library: fiction, non-fiction, reference, periodical, map file</p> <p>15. Choose an appropriate source (atlas, almanac, encyclopedia, dictionary, electronic media)</p> <p>16. Practice and use interviewing techniques</p>		