

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
A. A student should be able to speak and write well for a variety of purposes and audiences		Options for students who have acquired basic language arts skills at grade level.	The Gates MacGinitie Reading Assessment is used as a post test measure for each student in the spring. Alaska State Benchmarks is administered.
<p>R2.3 Read texts aloud with rhythm, flow, and expression, demonstrating knowledge of punctuation and other conventions of print.</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p> <p>W2.5 Give credit for others' ideas, images, and information by citing information about sources, including title and author.</p>	<p>and eye contact</p> <p>4. Recognize nonverbal cues</p> <p>5. Adjust speaking for different purposes and audiences</p> <p>6. Clarify ideas, express opinions and ask relevant questions</p> <p>7. Follow implicit rules for conversation (i.e. taking turns, staying on topic)</p> <p>8. Organize ideas sequentially or around major points of information</p> <p>9. Dramatize stories in a variety of formats</p> <p>10. Communicate as a leader and contributor</p> <p>11. Summarize and evaluate group activities</p> <p>WRITING</p> <p>III. Writing Forms</p> <p>1. Students will write:</p> <p>1.1 Journals</p> <p>1.2 Personal and business letters</p> <p>1.3 Learning logs</p> <p>1.4 Nonfiction reports (3-5 paragraphs with bibliography in standard form)</p> <p>1.5 Technical writing (i.e. multiple-step directions; how to piece)</p> <p>1.6 Poetry</p> <p>1.7 Fiction</p> <p>1.8 Autobiography, biography</p>	Poetry anthology	

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<p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p> <p>W2.3a Use a variety of simple and complex sentence structures in written work.</p> <p>W2.1 Write a well organized two-paragraph composition that addresses a single topic.</p>	<p>1.9 Persuasive speeches 1.10 Dialogue 1.11 Short story</p> <p>IV. Pre-write</p> <ol style="list-style-type: none"> 1. Select an appropriate topic and audience 2. Use prewriting strategies including brainstorming, mapping and clustering 3. Use research prewriting skills such as note-taking, interviewing, data collection and file management 4. Use analytical rubric to set personal writing goals <p>V. Draft</p> <ol style="list-style-type: none"> 1. Write complete sentences: <ol style="list-style-type: none"> 1.1 Clearly and with a purpose/theme/idea 2. Write paragraphs, using correct format (topic sentence, supporting sentences, clincher sentences) 3. Develop complete paragraphs and stories (fiction and non-fiction) <ol style="list-style-type: none"> 3.1 With a unique voice/personality 3.2 With interesting, precise and natural words (common, uncommon) 3.3 With varied sentence structure 	<p>Little Books (themes)</p> <p>Great Brain Research Report</p>	

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<p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p> <p>W2.4b Revise own and others' work and provide appropriate feedback to peers based upon established criteria, to improve quality and effectiveness of writing.</p> <p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p> <p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure,</p>	<p>and length</p> <p>3.4 Using multiple paragraphs with good transition</p> <p>VI. Revise</p> <p>1. Revise working drafts</p> <p>1.1 Read draft to check for meaning</p> <p>1.2 Add, delete, and rearrange words, sentences, and details to clarify meaning</p> <p>1.3 Use paragraphs to develop separate ideas</p> <p>1.4 Revise text with peer assistance</p> <p>1.5 Determine when piece is complete</p> <p>VII. Edit</p> <p>1. Edit writing</p> <p>1.1 Capitalization</p> <p>1.2 Spelling</p> <p>1.3 Punctuation (period, question mark, commas in a series or for combining sentences, apostrophe, and quotations)</p> <p>1.4 Grammar (noun/verb agreement, noun and pronoun agreement, verb tense, modifiers)</p> <p>1.5 Complete sentences</p> <p>VIII. Publish</p> <p>1. Use legible handwriting or technology to produce final copy.</p>	<p>School magazine</p> <p>Newsletter</p>	

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<p>punctuation, capitalization, spelling, and usage in finished written work.</p> <p>W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.</p> <p>R2.1a Use a combination of the following to read and comprehend text:</p> <ul style="list-style-type: none"> • Knowledge of phonetics, language structure, and semantics; • Text structures such as illustrations, graphs, and headers; • Self-monitoring and self-correcting strategies; <ul style="list-style-type: none"> • Adjusting reading pace or style based on purpose, task, and type of text. 	<p>2. Incorporate relevant illustrations, photos, charts, and graphs when appropriate</p> <p>3. Share and celebrate the finished product with the intended audience.</p> <p>IX. Language Conventions Grammar</p> <ol style="list-style-type: none"> 1. Define, identify and use <ol style="list-style-type: none"> 1.1 Nouns 1.2 Verbs 1.3 Pronouns 1.4 Adjectives 1.5 Adverbs 1.6 Preposition 1.7 Common modifier 1.8 Conjunctions <p>X. Usage</p> <ol style="list-style-type: none"> 1. Demonstrate correct subject/verb agreement 2. Choose the correct form of comparatives, superlatives, plurals, and possessive 3. Differentiate between commonly misused words (e.g. there, their, they're) 4. Use subject and object pronouns correctly 5. Use correct agreement of pronouns 6. Recognize needless pronoun 		

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<p>W2.3a Use a variety of simple and complex sentence structures in written work.</p>	<p>insertion or shift</p> <p>7. Identify and correct double negatives</p> <p>8. Identify correct form for troublesome verbs (e.g. sit/set, lie/lay)</p> <p>9. Avoid unnecessary change of tense</p> <p>10. Use modifiers (adjective and adverb)</p> <p>11. Identify and use correct antecedents and pronouns correctly</p> <p>XI. Sentence Development</p> <p>1. Combine and expand sentences</p> <p>2. Write simple and compound sentences</p> <p>3. Write examples of the four basic kinds of sentences (i.e. declarative, interrogative, imperative, exclamatory)</p> <p>4. Use adjectives, adverbs, and vivid verbs to make effective word choices to convey intended meaning</p> <p>5. Identify and rewrite sentence fragments and run-ons</p> <p>6. Know and use understood subject, complete subject and predicate, compound subject and predicate</p> <p>7. Identify dependent and independent clauses</p> <p>XII. Mechanics</p> <p>1. Apply the conventions of</p>		

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W1.2.3b Proofread and correct grammar, sentence structure, paragraph structure, punctuation, capitalization, spelling, and usage in finished written work.	<p>capitalization:</p> <ol style="list-style-type: none"> 1.1 First words of sentences 1.2 Proper nouns 1.3 Pronouns 1.4 Titles and initials 1.5 Titles of written work 1.6 Abbreviations 1.7 Greeting and closing of letters 1.8 First word of direct quotations <p>2. Choose end punctuation to fit the sentence purpose (e.g. question mark, period, exclamation point)</p> <p>3. Use commas in dates, locations, introductory words, nouns of direct address, letters, terms in a series, appositives, compound sentences)</p> <p>4. Use apostrophes in contractions and possessives</p> <p>5. Use quotation marks for direct quotations and titles of written work</p> <p>XIII. Spelling</p> <ol style="list-style-type: none"> 1. Use spelling strategies which include: <ol style="list-style-type: none"> 1.1 Dictionary 1.2 Best guess 1.3 Mnemonic devices 1.4 Word shapes 	Challenge list	

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	1.5 Letter patterns 2. Apply basic spelling rules 3. Use suffixes, prefixes and root words to develop meaning and spelling 4. Form compound words 5. Use contraction rules 6. Recognize and form abbreviations 7. Use available resources which may include frequently misspelled word lists and personal spelling lists 8. Recognize misspelled words in a group of correctly spelled words 9. Identify and correct misspelled words using available resources which may include frequently misspelled word lists and personal spelling lists 10. Spell cross-curricular words correctly XIV. Handwriting 1. Exhibit a more mature handwriting style as evidenced by letter and size reduction 2. Slant letters in a consistent direction 3. Demonstrate appropriate spacing between letters, words, and lines		

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	<p>4. Write in a legible fashion 5. Use cursive in classroom assignments</p>		