

Alaska State Standards/KGBSD Student Performance Objectives

Second Grade

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>E. A student should understand and respect the perspectives of others in order to communicate effectively.</i>	<i>Communicating Effectively</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<p>E. 1. Use information, both oral and written, and literature of many types and cultures to understand self and others.</p> <p>R1.11 Identify basic cultural influences in texts.</p> <p>E.4 Recognize the communication styles of different cultures and their possible effects on others.</p> <p>E.3. Recognize bias in all forms of communication.</p> <p>E.2. Evaluate content from the speaker's or author's perspective.</p>	<p>I. World Perspectives</p> <ol style="list-style-type: none"> 1. Tell/draw stories about self, family, community, and family/community tradition 2. Compare own life and daily routine with that of other cultures 3. Begin to identify the relationship between the development of traditions and geographical locations 4. Listen to stories from a variety of cultures 5. Listen to and participate in music and dance from a variety of cultures 6. View and participate in traditional art forms from a variety of cultures 7. Make connections and comparison between characters and settings in the stories of various cultures 8. Begin to observe and discuss the common threads of human nature found in literature, art, and personal experiences 9. Respect and understand the perspectives of others 10. Recognize diversity 11. Understand that storytelling is an important element of transmitting culture 		

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