

Alaska State Standards/KGBSD Student Performance Objectives

Second Grade

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>	<i>Thinking Skills</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	

<p>D.1. Develop a position by:</p> <ul style="list-style-type: none"> • Reflecting on personal experiences, prior knowledge and new information; • Formulating and refining questions; • Identifying a variety of pertinent sources of information; • Analyzing and synthesizing information; and • Determining an author's purposes. 	<p>I. Application of the Research Process</p> <ol style="list-style-type: none"> 1. Express/present own interests and preferences on a variety of topics in various ways: <ol style="list-style-type: none"> 1.1 Group discussions 1.2 Illustrations 1.3 Writing 1.4 Graphing activities 2. Explain and present interests, choices, and preferences through: <ol style="list-style-type: none"> 2.1 Oral/written presentations 2.2 Puppet shows 2.3 Letters 2.4 Visual/multimedia displays 3. Survey family members on topics of interest and report results to the class 4. Develop questions related to topics of interest and explore resources to find/defend answers <ol style="list-style-type: none"> 4.1 KWLW: <ul style="list-style-type: none"> What you KNOW or think you KNOW What you WANT to find out, What you have LEARNED, What you still WONDER about 	<p>Expand inferences and questioning</p>	<p>Parent/teacher conference</p> <p>Teacher skills</p> <p>Introduction to research skills such as: searchasoris</p> <p>Learn process with fill in the blank for research project</p>
--	---	--	--

Alaska State Standards/KGBSD Student Performance Objectives

Second Grade

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>	<i>Thinking Skills</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	
<p>D.2. Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>D.3. Give credit and cite references as Appropriate.</p> <p>D.4. Explain and defend a position orally, in writing, and with visual aids as appropriate.</p>	<p>5. Begin to focus on key questions 6. Begin to answer questions about topic 7. Compare own interests with those of classmates</p> <p>II. Presentation of a Topic 1. Present interest and preferences to others through: 1.1 Oral presentations 1.2 Plays 1.3 Puppet shows 1.4 Letters</p>		