

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard A - A student should be able to speak and write well for a variety of purposes and audiences.
Grade 10:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.9 Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p>R4.10 Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p>R4.11 Analyze the effects of cultural and historical influences on texts.</p>	<p>Speaking</p> <ol style="list-style-type: none"> Express ideas orally in a variety of situations (such as impromptu speeches, class discussions, and formal presentations) using appropriate volume, body language, word choice, visual aids (including technological aids) and intonation. Speak well to inform, to persuade, and to clarify thinking. Perform speaking activities which may include: drama, storytelling, choral reading, etc. Create quality informational presentations, including proper citations. Improve speaking skills from self-evaluation and peer evaluation. 	<p>Speaking</p> <p>Extend and deepen research in order to prepare for oral presentations.</p>	<p>Speaking</p> <p>Performances</p> <p>Recitations</p> <p>Presentations</p> <p>Group Work</p> <p>Interviews</p>
<p>R4.1 Apply knowledge of syntax, roots, and word origins, and use context clues and reference materials, to determine the meaning of new words and to comprehend text.</p>	<p>Vocabulary Skills</p> <ol style="list-style-type: none"> Identify and utilize vocabulary . Identify homonyms and commonly misused pairs of words. Utilize a variety of techniques to develop vocabulary. 	<p>Vocabulary Skills</p> <p>Expand vocabulary with a focus on SAT/ACT/College preparatory words.</p> <p>Utilize context clues to define unknown words.</p>	<p>Vocabulary Skills</p> <p>Objective Quizzes/Tests</p> <p>Use of expanded vocabulary in writing</p> <p>Discussions/Objective Tests</p>