

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard C - A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.
Grade 9:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.4 Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p>R4.6 Read and follow multi-step directions to complete complex tasks.</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions and a conclusion.</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<ol style="list-style-type: none"> 1. Respond to literature in a collaborative effort. 2. Participate in a group in a variety of roles (e.g. note taker, presenter, leader, etc.). 3. Respond to, edit and review student papers in small groups. 4. Begin using correct citation and bibliographic forms. 5. Locate sources and utilize electronic card catalog. 6. Use dictionary and thesaurus to improve own writing. 7. Use multimedia as available and appropriate. 	<p>Demonstrate advanced leadership skills in group work.</p> <p>Demonstrate effective teaching assistance to others in the group.</p>	<p>Group work/presentations/performances</p> <p>Assign specific roles to students</p> <p>Peer revision/collaboration</p> <p>Essays/Book Analyses</p> <p>Utilize knowledge to find books in library</p> <p>Writing Competency/Essays</p> <p>Exhibit and display research</p>