

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard B - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.
Grade 9:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.9 Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p>R4.10 Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p>R4.11 Analyze the effects of cultural and historical influences on texts.</p>	<p>Reading/Literature (continued)</p> <p>4. Respond to reading in effective analytical and evaluative modes.</p> <p>5. Read literature representative of a variety of contemporary cultures and time periods.</p> <p>6. Define, analyze, interpret, draw conclusions, and question literary elements including character, setting, plot, conflict, theme foreshadowing, flashback, irony, and satire.</p>	<p>Reading/Literature (continued)</p> <p>Read and analyze classical and college-preparatory literature.</p>	<p>Reading/Literature (continued)</p> <p>Terra Nova/CAT-6 State Assessment</p> <p>Book Analysis</p> <p>Essays</p> <p>Create artistic projects</p> <p>Writing</p> <p>Class discussion</p> <p>Group work</p> <p>Objective/subjective tests on assigned reading</p>