

**Alaska State Standards/ KGBSD Objectives**

**English/Language Arts: Standard B** - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.  
**Grade 9:**

<b>Performance Standards</b>	<b>District Student Performance Objectives</b>	<b>Extended Learning</b>	<b>Suggested Assessment</b>
<p><b>R4.4</b> Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p><b>R4.5a</b> Locate evidence in the text and from related experiences to support understanding of a main idea.</p> <p><b>R4.5b</b> Critique the power, logic, reasonableness, and audience appeal of arguments advanced in public documents.</p> <p><b>R4.7</b> Analyze the rules (conventions) of the four genres of fiction (short story, drama, novel and poetry) and the techniques used in these genres, and evaluate the effects of these conventions and techniques on the audience.</p> <p><b>R4.8</b> Analyze and evaluate how authors use narrative elements and tone in fiction for specific purposes.</p>	<p>Reading/Literature</p> <ol style="list-style-type: none"> <li>1. Use reading strategies (e.g. skimming, identifying literary elements, the purpose of the writer, etc.).</li> <li>2. Review literature in order to make and support a clear and concise thesis statement and be able to use concrete examples as support.</li> <li>3. Identify/recognize features of narrative, descriptive, and persuasive essays.</li> </ol>	<p>Reading/Literature</p> <p>Extend and deepen comprehension by relating text to other texts, experiences, issues, and events.</p> <p>Critique written work of others for literary elements.</p>	<p>Reading/Literature</p> <p>Terra Nova/CAT-6 State assessment</p> <p>Student writing/essays</p> <p>Quizzes/Tests/Essays</p>