

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard A - A student should be able to speak and write well for a variety of purposes and audiences.
Grade 9:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions and a conclusion.</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<p>Writing</p> <p>10. Develop a personal writing process which includes pre-writing, rough draft, revising and publication steps.</p> <p>11. Produce quality examples of the following forms: creative, analytical, technical, persuasive, expository, narrative, and descriptive.</p> <p>12. Use revision techniques to achieve clarity, logical sequence, and appropriate transitions.</p> <p>13. Use correct mechanics, formatting, usage, and proper grammatical forms such as agreement.</p> <p>14. Use appropriate word choice with correct and appealing sentences.</p> <p>15. Use analytical writing assessment rubrics to assess and improve own and other students' writing.</p> <p>16. Recognize audience and adapt writing style.</p> <p>17. Recognize and utilize parenthetical documentation and works cited pages.</p>	<p>Writing</p> <p>Use advanced writing techniques in non-fiction such as simile, metaphor, and parallel structure.</p> <p>Use advanced writing techniques in fiction such as sophisticated plot development and characterization.</p> <p>Develop personal portfolio and pursue publication of some pieces.</p>	<p>Writing</p> <p>6 Trait Writing Rubric or scoring guides to score any or all and not limited to the following:</p> <ul style="list-style-type: none"> • Research projects • PowerPoint presentations • Short Stories • Posters • Comic Strips • Plays • Essays: persuasive, expository, narrative, biographical, analytical, compare/contrast • Journals • News articles • Poetry • The District Writing Competency <p>Summaries</p> <p>Journals</p> <p>Writing exhibits proper revision</p> <p>Writing exhibits proper usage</p> <p>Peer revision activities</p> <p>Writing collaboration</p> <p>Writing, over time, exhibits improvement</p>