

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard E - A student should understand and respect the perspectives of others in order to communicate effectively.
Grades 11 & 12:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.9 Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p>R4.10 Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p>R4.11 Analyze the effects of cultural and historical influences on texts.</p>	<p>Respect and Understand the Perspectives of Others</p> <ol style="list-style-type: none"> 1. Recognize bias by examining multicultural literature to include literature, styles, point of view. 2. Locate and identify universal themes throughout literature. 3. Locate and identify conflict resolution in literature. 4. Locate and identify biases, stereotyping, and generalizations in personal writing. 5. Read and discuss a variety of works by or about indigenous people and other American cultural groups. 6. Be able to write and discuss dialect and colloquialism. 7. Examine primary documents as available and appropriate. 	<p>Respect and Understand the Perspectives of Others</p> <p>Students will be expected to be leaders in the class for teaching tolerance, conflict resolution, and group leading.</p> <p>Students will rise to the highest academic achievement they can by reaching class expectations and contracting with the teacher to further research topics and present them to the class.</p>	<p>Quizzes/tests</p> <p>Essays</p> <p>Discussions</p> <p>Presentations</p> <p>Student writing and group/peer editing</p> <p>Playwriting</p> <p>Presentations</p>