

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard D - A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.

Grade 11 & 12:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions and a conclusion.</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<p>Reasoning and Defending a Position</p> <ol style="list-style-type: none"> 1. Select a complex issue and determine personal point of view, consider effect on self and others, organize research to support a point of view. 2. Cite intext and bibliographic forms. 3. Utilize diverse sources of information (interviews, Internet, businesses). 4. Develop analytical and problem-solving skills to defend a position. 	<p>Reasoning and Defending a Position</p> <p>Students will present their papers to the public, a forum, or the class.</p> <p>Select and research a more complex issue and formulate a more complex position/thesis.</p>	<p>Reasoning and Defending a Position</p> <p>Rubric to grade research projects</p> <p>Essays</p> <p>Book Analyses</p> <p>Discussions</p> <p>Presentations</p>