

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard C - A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.
Grades 11 & 12:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.4 Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p>R4.6 Read and follow multi-step directions to complete complex tasks.</p> <p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions and a conclusion.</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<p>Collaborative Skills</p> <ol style="list-style-type: none"> 1. Participate effectively in a group in a variety of roles. 2. Produce a collaborative project. 3. Use social skills to contribute ideas, seek ideas from others, encourage others, actively listen, stay on task, summarize, paraphrase, check for understanding, focus on and draw out others <p>Plan/Produce Projects</p> <ol style="list-style-type: none"> 4. Read for information and refine thesis. 6. Present or publish information in a variety of ways. 7. Select resources and information, integrating available technology. 	<p>Collaborative Skills</p> <p>Students will be given the opportunity to work as leaders or with other advanced students in small groups.</p>	<p>Collaborative Skills</p> <p>Students will be graded on their participation in student groups based on (but not limited to):</p> <ul style="list-style-type: none"> • Contribution to discussion • Reading or writing for the project • Peer revision • Presentations • Dramatic acting • Research projects • Work in library • Zig-zagging reading projects