

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard B - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.

Grades 11 & 12:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.4 Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p>R4.5a Locate evidence in the text and from related experiences to support understanding of a main idea.</p> <p>R4.5b Critique the power, logic, reasonableness, and audience appeal of arguments advanced in public documents.</p> <p>R4.7 Analyze the rules (conventions) of the four genres of fiction (short story, drama, novel and poetry) and the techniques used in these genres, and evaluate the effects of these conventions and techniques on the audience.</p> <p>R4.8 Analyze and evaluate how authors use narrative elements and tone in fiction for specific purposes.</p> <p>R4.9 Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p>R4.10 Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p>R4.11 Analyze the effects of cultural and historical influences on texts.</p>	<p>10. Recognize similarities between literature and life</p> <p>11. Read critically and for appreciation.</p> <p>12. Understand literary elements.</p> <p>13. Read screenplays, scripts.</p> <p>Listening and Viewing</p> <p>14. Listen to and view actively and respectfully a variety of literature and media, speakers, and performances.</p> <p>15. View and respond to a variety of media and literature in affective, analytical, and evaluative modes.</p> <p>16. Use effective viewing and reading strategies to enable oral performance, written critiques, compare and contrast papers, analysis of organizational structure and techniques.</p> <p>17. Follow written and oral directions.</p> <p>18. Recognize the development of spoken and written language.</p>	<p>Listening and Viewing</p> <p>Students will make a presentation on previously viewed/read speeches, videos, plays, and books/literature.</p>	<p>Listening and Viewing</p> <p>Take notes and be tested on them.</p> <p>Tests: objective, oral, essay form, presentations, etc.</p> <p>Lose points if not following directions.</p> <p>Explain etymology of words and the development of our English language.</p>