

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard A - A student should be able to speak and write well for a variety of purposes and audiences.
Grade 9:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.9 Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p>R4.10 Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p>R4.11 Analyze the effects of cultural and historical influences on texts.</p> <p>R4.1 Apply knowledge of syntax, roots, and word origins, and use context clues and reference materials, to determine the meaning of new words and to comprehend text.</p>	<p>Speaking</p> <ol style="list-style-type: none"> Express ideas orally using appropriate volume, body language, word choice, visual aids (including technological aids) and intonation. Speak for informational purposes (i.e. restate, critique, interview, persuade). Practice speaking activities which may include: drama, storytelling, choral reading, Power Point presentations, etc. Create quality informational presentations, including proper citations. Utilize effective speaking skills when giving speeches. Improve speaking skills from self-evaluation and peer evaluation. <p>Vocabulary Skills</p> <ol style="list-style-type: none"> Identify and utilize vocabulary. Identify homonyms and commonly misused pairs of words. Extend knowledge of roots, suffixes, and prefixes. 	<p>Speaking</p> <p>Extend and deepen research in order to prepare for oral presentations.</p> <p>Vocabulary Skills</p> <p>Expand vocabulary with a focus on SAT/ACT/College preparatory words.</p> <p>Utilize context clues to define unknown words.</p>	<p>Speaking</p> <p>Performances</p> <p>Recitations</p> <p>Presentations</p> <p>Group Work</p> <p>Interviews</p> <p>Vocabulary Skills</p> <p>Objective quizzes/tests</p> <p>Use of expanded vocabulary in writing</p> <p>Discussions/Objective Tests</p>