

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard B - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.
Grades 11 & 12:

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p>R4.4 Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p>R4.5a Locate evidence in the text and from related experiences to support understanding of a main idea.</p> <p>R4.5b Critique the power, logic, reasonableness, and audience appeal of arguments advanced in public documents.</p> <p>R4.7 Analyze the rules (conventions) of the four genres of fiction (short story, drama, novel and poetry) and the techniques used in these genres, and evaluate the effects of these conventions and techniques on the audience.</p> <p>R4.8 Analyze and evaluate how authors use narrative elements and tone in fiction for specific purposes.</p>	<p>Reading/Literature</p> <ol style="list-style-type: none"> 1. Use pre-reading strategies that connect prior knowledge and experience to texts on a given topic. 2. Extracting information from texts e.g. take/make notes 3. Read and respond to texts. 4. Apply information found in texts to readers' lives. 5. Read a variety of nonfiction and technical materials. 6. Read literature with understanding of historical perspectives and cultural values. 7. Read a variety of literary genres from a selection of authors, understanding differences in technique. 8. Read for information and application, using a variety of technical documents. 9. Read a variety of literary pieces for modeling, exploring various authors' styles. 	<p>Reading/Literature</p> <p>Enrichment Projects will be extended the work of the regular classroom Examples could be:</p> <ul style="list-style-type: none"> • Read from college bound lists. • Read more books than regularly required. • Read books from higher level reading lists: gifted and talented, the college bound cannon, etc. • Present further investigation of topics through research • Create and present research to the class and teacher in a more creative manner using higher level thinking skills and talents. • In some circumstances contract with student and parents in their gifted and talented IEP. • Do the homework in the extended section of text book to extend lesson 	<p>Reading/Literature</p> <p>Tests:</p> <ul style="list-style-type: none"> • Objective • Short answer • Essays • Speech • Powerpoint presentations • Analyses • Research papers <p>Write a short story modeling the author's style of writing.</p> <p>Create a technical paper based on themes, etc.</p>

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