

## Alaska State Standards/ KGBSD Objectives

**English/Language Arts: Standard A** - A student should be able to speak and write well for a variety of purposes and audiences.  
**Grades 11 & 12:**

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p><b>R4.1</b> Apply knowledge of syntax, roots, and word origins, and use context clues and reference materials, to determine the meaning of new words and to comprehend text.</p> <p><b>W4.1</b> Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transition, and a conclusion.</p> <p><b>W4.2</b> Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive, persuasive, research-based, informational, or analytic writing assignments.</p> <p><b>W4.3</b> Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p><b>W4.4</b> Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p><b>W4.5</b> Cite sources of information using a standard method of documentation</p>	<p><b>Speaking (continued)</b></p> <p><b>Vocabulary Word Skills</b></p> <p>5. Expand vocabulary.</p> <p>6. Identify etymology of vocabulary.</p> <p><b>Writing</b></p> <p>7. Demonstrate writing skills: Prewrite, write, revise, rewrite, edit, and publish.</p> <p>8. Demonstrate revision techniques to achieve clarity, logical sequence, and appropriate transitions.</p> <p>9. Use analytic assessment rubrics to access and improve own and others' writing.</p> <p>10. Write for a variety of purposes and audiences.</p> <p>11. Produce quality examples of the following forms: essays: narrative, expository, persuasive, analysis, biographical, historical.</p> <p>12. Write research papers with parenthetical documentation.</p> <p>13. Review grammar</p>	<p><b>Speaking (continued)</b></p> <p><b>Vocabulary Word Skills</b></p> <p>Prepare paragraphs and essays using vocabulary words.</p> <p>Keep lists of extended vocabulary found in higher level reading books.</p> <p>Study SAT word lists or other gifted and talented lists.</p> <p>Do the extended exercises presented in the texts.</p> <p><b>Writing</b></p> <p>Students will prepare longer and perfected writing projects than expected in the class assignments.</p> <p>A number of these projects might include :</p> <ul style="list-style-type: none"> <li>• Research paper</li> <li>• Powerpoint presentations</li> <li>• Short stories</li> <li>• Posters</li> <li>• Comic strips</li> <li>• Play</li> <li>• Playwriting</li> </ul> <p>Students might send drafts off for publication.</p>	<p><b>Speaking (continued)</b></p> <p><b>Vocabulary Word Skills</b></p> <p>Vocabulary tests</p> <p>Use words in sentences</p> <p>Derivative tests</p> <p><b>Writing</b></p> <p>6 Trait Writing Rubric or scoring guides to score any or all and not limited to the following:</p> <ul style="list-style-type: none"> <li>• Research paper</li> <li>• Powerpoint presentations</li> <li>• Short stories</li> <li>• Posters</li> <li>• Comic strips</li> <li>• Play</li> <li>• Essays: persuasive, expository, narrative, biographical, analytical, compare/contract</li> <li>• Journals</li> <li>• News articles</li> <li>• Poetry</li> <li>• Playwriting</li> </ul>