

**Alaska State Standards/ KGBSD Objectives**

**English/Language Arts: Standard A** - A student should be able to speak and write well for a variety of purposes and audiences.  
**Grades 11 & 12:**

Performance Standards	District Student Performance Objectives	Extended Learning	Suggested Assessment
<p><b>R4.9</b> Express and support assertions with evidence from the text or experience, about the effectiveness of a text.</p> <p><b>R4.10</b> Analyze and evaluate themes across a variety of texts, using textual and experiential evidence.</p> <p><b>R4.11</b> Analyze the effects of cultural and historical influences on texts.</p>	<p><b>Speaking</b></p> <p>1. Participate appropriately in class discussion and impromptu speaking situations.</p> <ul style="list-style-type: none"> <li>• Demonstrate use of complete and varied sentences to express an idea.</li> <li>• Use such devices as description, analogies, anecdotes, metaphors, etc. to assist in expressing an idea.</li> </ul> <p>2. Apply appropriate speaking conventions (e.g. maintain eye contact, proper posture, volume, articulation, voice inflection, tone, enunciation, body language etc.) when speaking formally.</p> <p>3. Perform forms such as drama, poetry, choral reading, and music interpretation.</p> <p>4. Deliver, in the appropriate manner, an explanatory-demonstrative speech, and a persuasive speech, both increasing in duration and complexity.</p>	<p><b>Speaking</b></p> <p>Students may make individual oral presentations to extend regular in-class projects.</p> <p>Examples of possible projects:</p> <ol style="list-style-type: none"> <li>1. Research famous speeches;</li> <li>2. Imitate these famous speeches;</li> <li>3. Make a speech to the School Board, City Council, or Borough Assembly, to the class, or student body;</li> <li>4. Lead a group;</li> <li>5. Teach the class;</li> <li>6. Prepare a debate as an exhibition for the class.</li> </ol>	<p><b>Speaking</b></p> <p>Performances</p> <p>Recitations</p> <p>Group work</p> <p>Interviews</p> <p>Quizzes/Tests:</p> <ol style="list-style-type: none"> <li>a. Objective</li> <li>b. Short answer</li> <li>c. Essay</li> <li>d. Discussions</li> </ol> <p>Use of expanded vocabulary in writing</p>