

Alaska State Standards/ KGBSD Objectives

English/Language Arts: Standard D - A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.

Grade 10:

Performance Standards			
<p>W4.1 Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions, and a conclusion.</p> <p>W4.2 Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p>W4.3 Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p>W4.4 Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p>W4.5 Cite sources of information using a standard method of documentation.</p>	<p align="center">District Student Performance Objectives</p> <ol style="list-style-type: none"> 1. Select and research a complex issue, determine personal point of view, consider effect on self and others, and organize research to support that point of view. 2. Develop analytical and problem solving skills to defend a position. 3. Utilize diverse sources of information (interviews, Internet, businesses, etc.). 4. Present and defend a position in public. 	<p align="center">Extended Learning</p> <p>Select and research a more complex issue and formulate a more complex position/thesis.</p>	<p align="center">Suggested Assessment</p> <p>Essays</p> <p>Book Analyses</p> <p>Discussions</p> <p>Presentations</p>

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