

**Alaska State Standards/ KGBSD Objectives**

**English/Language Arts: Standard C** - A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.

**Grade 10:**

<b>Performance Standards</b>	<b>District Student Performance Objectives</b>	<b>Extended Learning</b>	<b>Suggested Assessment</b>
<p><b>R4.4</b> Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p><b>R4.6</b> Read and follow multi-step directions to complete complex tasks.</p> <p><b>W4.1</b> Write a coherent composition with a thesis statement that is supported with evidence, well-developed paragraphs, transitions and a conclusion.</p> <p><b>W4.2</b> Demonstrate understanding of elements of discourse (purpose, speaker, audience, form) when completing expressive (creative, narrative, descriptive), persuasive, research-based, informational, or analytic writing assignments.</p> <p><b>W4.3</b> Use the conventions of standard English independently and consistently including grammar, sentence structure, paragraph structure, punctuation, spelling, and usage.</p> <p><b>W4.4</b> Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p> <p><b>W4.5</b> Cite sources of information using a standard method of documentation.</p>	<ol style="list-style-type: none"> <li>1. Respond to literature in a collaborative effort.</li> <li>2. Participate in a group in a variety of roles (e.g. note taker, presenter, leader, etc.).</li> <li>3. Respond to, edit and review student papers in small groups.</li> <li>4. Utilize correct citation and bibliographic forms.</li> <li>5. Locate sources and use electronic card catalog, magazine and newspaper index, and the EBSCO full text CD.</li> <li>6. Use dictionary and thesaurus to improve own writing.</li> <li>7. Use multimedia as available and appropriate.</li> </ol>	<p>Demonstrate advanced leadership skills in group work.</p> <p>Demonstrate effective teaching assistance to others in the group.</p>	<p>Group work/Presentations/ Performances</p> <p>Assign specific roles to students</p> <p>Peer revision/Collaboration</p> <p>Essays/Book Analyses</p> <p>Use knowledge to find books in library</p> <p>Exhibit and display research</p>