

**Alaska State Standards/ KGBSD Objectives**

**English/Language Arts: Standard B** - A student should be a competent and thoughtful reader, listener, and viewer of literature, technical materials, and a variety of other information.  
**Grade 10:**

<b>Performance Standards</b>	<b>District Student Performance Objectives</b>	<b>Extended Learning</b>	<b>Suggested Assessment</b>
<p><b>R4.4</b> Summarize information or ideas from a text and make connections between summarized information or sets of ideas and related topics or information.</p> <p><b>R4.5a</b> Locate evidence in the text and from related experiences to support understanding of a main idea.</p> <p><b>R4.5b</b> Critique the power, logic, reasonableness, and audience appeal of arguments advanced in public documents.</p> <p><b>R4.6</b> Read and follow multi-step directions to complete complex tasks.</p> <p><b>R4.7</b> Analyze the rules (conventions) of the four genres of fiction (short story, drama, novel and poetry) and the techniques used in these genres, and evaluate the effects of these conventions and techniques on the audience.</p> <p><b>R4.8</b> Analyze and evaluate how authors use narrative elements and tone in fiction for specific purposes.</p> <p><b>W4.4</b> Revise writing to improve style, word choice, sentence variety, and subtlety of meaning in relation to the purpose and audience.</p>	<p><b>Listening and Viewing</b></p> <p>7. Actively listen to, view, analyze and evaluate a variety of oral, written, and visual information and experiences such as discussions, lectures, art, movies, technical writing, and literature.</p> <p>8. View and respond to a variety of media and literature.</p> <p>9. Demonstrate active listening skills in a variety of situations.</p> <p>10. Use effective note-taking skills while listening and viewing.</p> <p>11. Follow complex four step directions.</p> <p>12. Utilize oral feedback on personal writing.</p>		<p><b>Listening and Viewing</b></p> <p>Participate in class discussions</p> <p>Listen to presentations by classmates</p> <p>View films</p> <p>Movie/reading worksheets</p> <p>Objective/subjective tests</p> <p>Report to others</p> <p>Exhibit proper behavior during presentations/media events</p> <p>Pose appropriate, meaningful questions</p> <p>Notes checked by teacher</p> <p>Complete assignments as directed</p> <p>Follow directions on tests</p> <p>Revision and editing proof on final drafts</p>