

*Alaska State Standards/KGBSD Student Performance Objectives*

**Kindergarten**

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<p><i>E. A student should understand and respect the perspectives of others in order to communicate effectively.</i></p>	<p><i>Understanding/Respecting</i></p>	<p><i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i></p>	<p><i>State assessment includes pre-kindergarten screening. Some optional manufactured measures are used such as VMI, STAR and Basal series measures. Gates, Phonemic Awareness, Frye Instant Word List, Concepts of Print and Teacher Observations.</i></p>
<p>R1.11 Identify basic cultural influences in texts.</p>	<p><b>I. World Perspectives</b></p> <ol style="list-style-type: none"> <li>1. Tell or draw stories about self and family</li> <li>2. Identify and discuss own family traditions</li> <li>3. Listen to stories from a variety of cultures based on traditional stories, shared personal experiences, and/or books read or heard</li> <li>4. Listen to and participate in music and dance from a variety of cultures</li> <li>5. Explore traditional visual art forms from a variety of cultures, including local culture</li> <li>6. Describe connections between self and characters in stories</li> </ol>		<p>Draws or tells a story about self or family</p>