

*Alaska State Standards/KGBSD Student Performance Objectives*

**Kindergarten**

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<p><i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information</i></p>	<p><i>Thinking and Explaining</i></p>	<p><i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i></p>	<p><i>State assessment includes pre-kindergarten screening. Some optional manufactured measures are used such as VMI, STAR and Basal series measures, Gates, Phonemic Awareness, Frye Instant Word List, Concepts of Print and Teacher Observations.</i></p>
<p>R1.9 Expresses own opinions about texts.</p> <p>* W1.5 List titles and authors of books and other materials when used as references in written work.</p> <p>* Follows performance objectives, but may be used for only extended learning activities at this level.</p>	<p><b>I. Application of the Research Process</b></p> <ol style="list-style-type: none"> <li>1. Be introduced to resources to gain information including books, periodicals, newspapers, guest speakers, or field trips</li> <li>2. Participates in-group use of KWLW method: what you KNOW or think you KNOW, what you WANT to find out, what you have LEARNED, and what you still WONDER about</li> <li>3. Explain personal choices and preferences to others</li> <li>4. Express own interest, preferences and knowledge in various ways including group discussions, illustrations, graphing activities</li> </ol>		