

Alaska State Standards/KGBSD Student Performance Objectives

First Grade

<i>State Standards Content/Performance</i>	<i>Student Performance Objectives</i>	<i>Extended Learning Options</i>	<i>Assessment</i>
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively.</i>	<i>Independent/Collaborative Projects</i>	<i>Options for students who have acquired basic language arts skills at grade level.</i>	

<p>C.1 Makes choices about a project after examining a range of possibilities.</p> <p>C.2. Organize a project by understanding directions, making and keeping deadlines and seeking, selecting, and using relevant resources.</p> <p>C.4. Set high standards for project quality.</p>	<p>I. Collaborative Skills</p> <p>1. Practice the following social skills:</p> <p>1.1 Taking turns</p> <p>1.2 Encouraging others</p> <p>1.3 Showing positive listening skills</p> <p>1.4 Staying on task</p> <p>1.5 Using appropriate volume for different situations</p> <p>1.6 Contributing ideas</p> <p>1.7 Problem solving</p> <p>1.8 Asking questions when needed</p> <p>1.9 Respecting the needs and work of others</p> <p>II. Plan and Produce a Project</p> <p>1. Make choices about project after examining a range of possibilities</p> <p>2. Seek, select & use relevant resources</p> <p>3. Work independently and in small groups to complete projects</p> <p>4. Make positive contributions to the group (e.g. assume role)</p>		<p>Involvement and project completion</p> <p>Teacher observation</p>
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<p>C.5 When working on a collaborative project</p> <ul style="list-style-type: none"> • Take responsibility for individual contributions to the project and • Share ideas and workloads. <p>C.3 Select and use appropriate decision-making processes.</p>	<p>5. Complete individual and group work on time</p> <p>6. Participate in individual and group presentations (sharing information, explanations of projects, plays, puppet shows, etc.</p> <p>7. Begin to use a simple rubric to plan & evaluate project</p> <p>8. Express thinking/strategies used to solve problems and/or complete projects</p> <p>III. Technology Use</p> <p>1. Be familiar with computers</p> <p>1.1 Turn on and use computers with help as needed</p> <p>1.2 Find and use computer programs with assistance</p> <p>1.3 Compose on the computer</p> <p>1.4 Use basic computer vocabulary appropriately</p> <p>1.5 Demonstrate proper care and use of computers</p> <p>1.6 Be proficient in various grade appropriate programs/applications</p>		

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	<p>IV. Library Skills: Reference, Research</p> <ol style="list-style-type: none"> 1. Demonstrate the proper care of a library book 2. Be familiar with the library: 3. Check out a book from the library 4. Locate the various sections of the library (fiction, non-fiction, reference picture book) 5. Identify parts of a book (author, title, illustrator, cover, title page) 6. Know alphabetical order to first letter 7. Use table of contents and glossary 8. Use picture dictionary <p>V. Study Skills</p> <ol style="list-style-type: none"> 1. Stay on task and complete task for prescribed time 2. Use appropriate resources 		