

## Alaska State Standards/KGBSD Student Performance Objectives

### Fifth Grade

| State Standards<br>Content/Performance  | Student Performance<br>Objectives | Extended Learning  | Assessment |
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| <i>E. A student should understand and respect the perspectives of others in order to communicate effectively.</i> |                                   | <i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i> |            |

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| <p>R2.11 Connect cultural events, ideas, settings, and influences from one text to similar texts from other cultures.</p> <p>E1 use information, both oral and written, and literature of many types and cultures to understand self and others</p> <p>E2 Evaluate content from the speaker's or author's perspective.</p> <p>E3 Recognize bias in all forms of communication.</p> <p>E4 Recognize the communication styles of different cultures and their possible effects on others.</p> | <p><b>I. World Perspective</b></p> <p>1. Recognize gender and cultural bias in a variety of sources:</p> <p style="margin-left: 20px;">1.1 Literature</p> <p style="margin-left: 20px;">1.2 Media</p> <p style="margin-left: 20px;">1.3 Personal communication</p> <p>2. Explain own point of view and listen respectfully to others' points of view</p> <p>3. Observe and discuss the common threads of human nature found in literature, art and personal/community experiences</p> <p>4. Use respectful questioning when responding to culturally diverse life and art experiences.</p> |  | <p>Teacher observations</p> <p>Anecdotal records</p> |
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