

## Alaska State Standards/KGBSD Student Performance Objectives

### Fifth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information.</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	
<p>D1.a Develop a position by:</p> <ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge, and new information</li> </ul> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p> <p>D1.a Develop a position by: Reflecting on personal experiences, prior knowledge, and new information.</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p> <p>D1.a Develop a position by: Reflecting on personal experiences, prior knowledge, and new information.</p> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p> <p>D1b Develop a position by:</p> <ul style="list-style-type: none"> <li>• Formulating and refining questions</li> </ul> <p>D1.b Develop a position by:</p>	<p><b>I. Selection</b></p> <p>1. Explore topics of interest such as self, school, and community</p> <p>2. Select a topic that lends itself to the research process</p> <p>3. Make and explain choice of a given topic</p> <p><b>II. Application of the Research Process</b></p> <p>1. Define a research focus through a key question</p> <p style="padding-left: 20px;">1.1 Narrow the research topic</p> <p>1.2 Ask clarifying questions about a</p>		

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<ul style="list-style-type: none"> <li>• Formulating and refining questions.</li> </ul> <p>D1.b Develop a position by:</p> <ul style="list-style-type: none"> <li>• Formulating and refining questions.</li> </ul> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p> <p>D1.c Develop a position by:</p> <ul style="list-style-type: none"> <li>• Identifying a variety of pertinent sources of information.</li> </ul> <p>D2 Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>D1.e Develop a position by:</p> <ul style="list-style-type: none"> <li>• Determine an author's purposes.</li> </ul> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p> <p>D1.a Develop a position by: Reflecting on personal experiences, prior</p>	<p>topic</p> <p>1.3 Determine a hypothesis</p> <p>2. Investigate a topic using a variety of sources:</p> <p>2.1 Utilize appropriate sources</p> <p>2.2 Determine pertinent facts</p> <p>3. Organize a topic for presentation:</p> <p>3.1 Respond to hypothesis</p> <p>3.2 Synthesize information into introduction, body, and summary</p>		

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<p>knowledge, and new information.</p> <p>W2.4a Revise writing to improve the logical progression of ideas and supporting information.</p> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p> <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p> <p>W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences.</p> <p>D4 Explain and defend a position orally, in writing, and with visual aids as appropriate.</p> <p>D1.e Determine an author's purposes.</p>	<p>3.3 Arrange presentation to include facts, logical progression, and conclusions</p> <p><b>III. Presentation of a Topic</b></p> <p>1. Choose appropriate media for project presentation</p> <p>2. Present an oral, written, or visual project</p> <p>3. Answer questions from others about the topic</p> <p>4. Cite references using correct bibliography form, Modern Language Association (MLA)</p>		

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