

Alaska State Standards/KGBSD Student Performance Objectives

Fifth Grade

State Standards Content/Performance	Student Performance Objectives	Extended Learning	Assessment
<i>C. A student should be able to identify and select from multiple strategies in order to complete projects independently and cooperatively</i>		<i>Students who have acquired basic pre-reading skills prior to grade level enrollment</i>	
<p>C5 When working on a collaborative project.</p> <p>R2.5 Locate evidence in the text and from related experiences to support understanding of a main idea.</p> <p>R2.9b Express opinions about a text and support these opinions with textual evidence.</p> <p>R2.10 Identify themes in texts and connect them to personal experiences, experiences of others, and other texts.</p> <p>R2.11 Connect cultural events, ideas, settings, and influences from one text to similar texts from other cultures.</p> <p>R2.6 Read and follow multi-step directions to complete a simple task.</p> <p>W2.2 Use a variety of fiction and non-</p>	<p>I. Collaborative Skills</p> <ol style="list-style-type: none"> 1. Use social skills to: <ol style="list-style-type: none"> 1.1 Become an active listener with adults and peers 1.2 Respond to others with respect and encouragement 1.3 Contribute ideas/participate in class discussions 1.4 Stay on task 1.5 Accept responsibility for own behavior and assignments 1.6 Respect needs and work of others <p>II. Plan and Produce a Project</p> <ol style="list-style-type: none"> 1. Brainstorm ideas and topics using a variety of organizational techniques (outlying, clustering, etc.) 2. Develop a plan for completing a project 3. Follow a sequence of written directions to solve a problem 4. Participate in setting individual/group goals 5. Discuss strengths and weaknesses of plan 6. Explain choices and decisions during the learning process 7. Use problem solving skills 8. Complete project on time 9. Participate in development and use of 	<p>Multi-media use for creating and presenting projects</p> <p>Create and submit projects for national evaluation (i.e. Toshiba)</p> <p>Presentations reflecting community issues to appropriate public audiences</p>	<p>May include but not limited to:</p> <ul style="list-style-type: none"> • Student/group projects • Project rubrics • Student/group presentation • Self/peer evaluation

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<ul style="list-style-type: none"> • Making and keeping deadlines; and • Seeking, selecting, and using relevant resources. <p>C3 Select and use appropriate decision-making processes. C4 Set high standards for project quality C5 When working on a collaborative project:</p> <ul style="list-style-type: none"> • Take responsibility for individual contributions to the project • Share ideas and workloads. <p>W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing. W2.5 Give credit for others' ideas, images, and information by citing information about sources, including title and author. C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines; • Seeking, selecting, and using relevant resources <p>R2.1a Use a combination of the following to read and comprehend text:</p> <ul style="list-style-type: none"> • Knowledge of phonetics, 	<p>III. Technology Use</p> <ol style="list-style-type: none"> 1. Use a variety of technology to research and gather information(library use, CD ROM research, multimedia presentation) 2. Understand computer etiquette: <ol style="list-style-type: none"> 2.1 Acceptable behavior at the computer 2.2 Respect the privacy of other students' data 2.3 Respect software copyright laws <p>IV. Reference, Research and Study Skills</p> <ol style="list-style-type: none"> 1. Independently check books in and 		

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<p>language structure, and semantics;</p> <ul style="list-style-type: none"> • Text structures such as illustrations, graphs, and headers; • Self-monitoring and self-correcting strategies; • Adjusting reading pace or style based on purpose, task, and type of text. <p>R2.2a Infer meaning from text. R2.4b Restate and summarize information or ideas from a text. R2.5 Locate evidence in the text and from related experiences to support understanding of a main idea. R2.9a Differentiate between fact and opinion. R2.9b Express opinions about a text and support these opinions with textual evidence. W2.2 Use a variety of fiction and non-fiction forms when writing for different audiences. W2.5 Give credit for others' ideas, images, and information by citing information about sources, including title and author. W2.6 Use resources such as computers, word processing software, dictionaries, and thesauruses to make choices when writing.</p>	<p>out of the library</p> <ol style="list-style-type: none"> 2. Locate a particular book in the library 3. Brainstorm ideas and topics in groups using a variety of organizational techniques 4. Use available technology to narrow a search 5. Use various ways to gather information: <ol style="list-style-type: none"> 5.1 Available technology 5.2 Almanacs 5.3 Atlases 5.4 Telephone books and other consumer reference materials (tide book, bus schedule) 5.5 Newspapers/magazines 5.6 Encyclopedias 5.7 Thesaurus 6. Alphabetize words using third and subsequent letters 7. Use the dictionary to: <ol style="list-style-type: none"> 7.1 Determine in which segment of the dictionary words may be found 7.2 Select the correct meaning using context clues 7.3 Utilize guide words 7.4 Use the pronunciation key 8. Identify purpose of research 9. Choose main ideas and appropriate 		

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<p>C1 Make choices about a project after examining a range of possibilities.</p> <p>C2 Organize a project by</p> <ul style="list-style-type: none"> • Understanding directions • Making and keeping deadlines; and • Seeking, selecting, and using relevant resources <p>C3 Select and use appropriate decision-making processes.</p>	<p>supporting ideas in an outline</p> <p>10. Take notes from verbal presentation and written sources</p> <p>11. Use bubbling, mapping, and outlying to organize ideas</p> <p>12. Use simple note-taking skills</p> <p style="margin-left: 20px;">12.1 Reading/listening</p> <p style="margin-left: 20px;">12.2 Retelling</p> <p style="margin-left: 20px;">12.3 Writing</p> <p style="margin-left: 20px;">12.4 Bubbling</p> <p style="margin-left: 20px;">12.5 Mapping</p> <p>13. Locate information in the library using technology:</p> <p style="margin-left: 20px;">13.1 Find material organized in the library: fiction, non-fiction, reference, periodical, map file</p>		