

## **Eighth Grade Art State Standards**

- A. A student should be able to create art.
  - B. A student should be familiar with Alaska Native artworks and other art in the nation and in the world.
  - C. A student should be able to critique art.
  - D. A student should be able to recognize meaning through art.
- A1. Use new/traditional **materials** (might include, but are not limited to: paint, wood, clay, paper, chalk, crayons, felt pens, pencils... wire, fabric, etc.), **tools**, (might include, but are not limited to: brushes, scissors, computers, etc...), **techniques and processes** (might include, but are not limited to: sculpture, pottery, carving, painting, print making, collage).
  - A2. Demonstrate creativity towards innovative thinking and problem solving (select own tools and materials to express themselves).
  - A3. Collaborate with others to create works of art.
- B1. Recognize role of tradition/rituals in art as well as the role of art in traditions and rituals.
  - B2. Explore similarities/differences through the art of different cultures.
  - B3. Learn to respect cultural perspectives.
- C1. Introduced students to criteria for evaluating art; elements, principles craftsmanship, function, organization, originality, technique, or theme as appropriate to grade level.
  - C2. Examine works of art and offer

constructive opinions.

- D1. Listen to the constructive opinions about art from others.
- D2. Make artistic choices in everyday living
- D3. Express own interpretation of art work (subject, content, composition).

### ***Approved Feb. 2002***

#### **Key Elements**

A one semester class that will focus on the study of art Principles and the use of them in composing and analyzing works of art.

- 1.) Review all Elements of Art:  
**Color, Line, Shape, Form, Texture, and Space.**
- 2.) Review all Principles: **Rhythm, Pattern, Variety, Emphasis, Harmony, Balance, Movement, Proportion, and Unity.**
- 3.) Techniques, Media, and Processes:
  - a.) **Use knowledge and skills to create art that expresses individual creativity.**
  - b.) **Use knowledge and skills to create art in a variety of artistic fields, which might include: painting, drawing, collage, printmaking, pottery and sculpture.**
  - c.) **Use knowledge and skills to create art using a variety of media, which might include: wood, paints (watercolor, acrylic, tempera), found objects, clay, plaster, linoleum, wire, etc.**
  - d.) **Use knowledge and skills to create a single cohesive work of art using variety of media.**
- 4.) Exploring the art of others:

- a.) **The student will be exposed to a variety of art work that represents a variety of cultures, time periods, and techniques.**
- b.) **The student will develop the vocabulary and concepts necessary to analyze, interpret and discuss art works at a level appropriate to their age.**

5.) **Technology:**

- a.) **The student will be introduced to the creation and manipulation of digital images.**
- b.) **The student will use the internet to: view art, learn about artists from a variety of cultures, locations, and times.**