

Alaska State Standards/KGBSD Student Performance Objectives

7th & 8th Grade

State Standards	Student Performance Objectives	Extended Learning	Assessment
<i>E. A student should understand and respect the perspectives of others in order to communicate effectively.</i>		<i>Options for students who have acquired basic language arts skills at grade level</i>	

	<p>Identify cultural themes through literature</p> <p>Define and identify stereotyping</p> <p>Re-write a passage from a different point of view</p> <p>Define and identify gender bias</p>	<p><u>Perspectives of Others</u></p> <ol style="list-style-type: none"> 1. Read and respond to literature written at high school level and above and deals with their cultures 2. Identify stereotyping in advertising both in commercials and in print ads 3. Identify gender bias in advertising both in commercials and in print ads 	<p><u>Perspectives of Others</u></p> <ol style="list-style-type: none"> 1. Identify values and discuss them in literature that reflect other cultures and/or have been written by people from different cultures 2. Identify stereotypes and discussions in class 3. Essays which focus on individual perspectives 4. Student generated stereotypes or gender bias “score cards” for evaluating novels and short stories
--	--	---	---