

## Alaska State Standards/KGBSD Student Performance Objectives

### 7<sup>th</sup> & 8<sup>th</sup> Grade

State Standards	Student Performance Objectives	Extended Learning	Assessment
<p><i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information</i></p>		<p><i>Options for students who have acquired basic language arts skills at grade level</i></p>	
<p>A student should be able to think logically and reflectively in order to present and explain positions based on relevant and reliable information.</p> <p>A student who meets the content standard should: through reading, writing and speaking</p> <p>1. Develop a position by:</p> <ul style="list-style-type: none"> <li>• Reflecting on personal experiences, prior knowledge, and new information</li> <li>• Formulating and refining questions</li> <li>• Identifying a variety of pertinent sources of information</li> <li>• Analyzing and synthesizing information</li> <li>• Determining an author's purpose.</li> </ul> <p>2. Evaluate the validity, objectivity, reliability, and quality of information read, heard, and seen.</p> <p>3. Give credit and cite references as appropriate.</p> <p>4. Explain and defend a position</p>	<p><b>I. Critical Thinking Skills</b></p> <p>1. Develop critical thinking skills through class discussions and/or literature circles by evaluating a piece of literature, a film, a play, or a presentation</p> <p>2. Compose effective questions at a variety of levels: recall, comprehension, analysis, synthesis, &amp; evaluation</p> <p>3. Develop criteria &amp; use this to form an opinion</p> <p>4. Defend a position using prior knowledge, new knowledge, &amp; pertinent information</p> <p>5. Produce a creative response to a shared experience (novel, poem, film, play, presentation, etc)</p>	<p><b><u>Critical Thinking Skills</u></b></p> <p>1. Help to solve lateral thinking puzzles</p> <p>2. Group work based on novels with high school or adult reading levels</p> <p>3. Analyze media such as commercials or print for validity, objectivity, and reliability</p>	<p><b><u>Critical Thinking Skills</u></b></p> <p>1. Class debates</p> <p>2. Compose questions for and conduct effective interviews</p> <p>3. Develop hypothesis about a given situation or topic, gather information through observation and research, and re-assess hypothesis.</p> <p>4. Individual or group creative projects</p>

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<i>D. A student should be able to think logically and reflectively in order to present and explain positions based on reliable information</i>		<i>Options for students who have acquired basic language arts skills at grade level</i>	
orally, in writing, and with visual aids as appropriate.			