

**Content Standard A6
Kindergarten Level
Statistics/Probability**

State Mathematics Performance Standards K-2nd	KGBSD Student Objectives	
<p>M6.1.1 Collect, record, organize, display, and explain the classification of data.</p> <p>M6.1.2 Describe data from a variety of visual displays including tallies, tables, pictographs, bar graphs, and Venn diagrams.</p> <p>M6.1.3 Use the terms “maximum” and “minimum” when working with a data set.</p> <p>M6.1.4 Find and record the possibilities of simple probability experiments; explain differences between chance and certainty, giving examples.</p> <p>M6.1.5 Conduct a survey and tally the results.</p>	<p>1.1 Participates in a group activity to gather and organize factual data and construct real and pictorial graphs</p> <p>1.2 Sort and classify objects in a variety of ways</p> <p>2.1 As a group activity make comparisons using real and pictorial graphs</p> <p>2.2 As a group activity make comparisons using tallies, or bar graphs</p> <p>3.1 Use terms more/less, fewer/most, greater/less than when describing results from a data set</p> <p>4.1 Play games with math concepts and discuss outcomes</p> <p>5.1 As a group activity conduct a simple survey, using tally marks and discusses results</p> <p>5.2 Participates in a group activity to make and discuss a yes/no pictograph or bar graph displaying survey results</p>	

**Content Standard A6
Kindergarten Level
Statistics/Probability**

State Mathematics Performance Standards K-2nd	KGBSD Student Objectives	
---	-------------------------------------	--