

**Content Standard A5
Kindergarten Level
Geometry**

State Mathematics Performance Standards K-2nd	KGBSD Student Objectives	
<p>M5.1.1 Identify, sort, describe, model, and compare circles, triangles, and rectangles including squares regardless of orientation.</p> <p>M5.1.2 Identify, sort describe, model, and compare solid figures including cubes, cylinders, and spheres.</p> <p>M5.1.3 Identify and create examples of line symmetry; compare and describe given circles, triangles, and rectangles as larger, smaller, or congruent.</p> <p>M5.1.4 Demonstrate conservation of area using drawings, or manipulatives.</p> <p>M5.1.5 Describe and identify geometric transformations including slides, flips, and turns.</p>	<p>1.1 Recognizes and draws basic two-dimensional shapes (squares, rectangles, circles and triangles)</p> <p>1.2 Sorts and builds using basic two-dimensional shapes</p> <p>1.3 Identifies plane figures in geometric designs and familiar objects</p> <p>2.1 Explores with three-dimensional figures (e.g.; cubes, cones, cylinders, and pyramids) by edges, corners and sides</p> <p>3.1 Identify similarities and differences among shapes</p> <p>4.1 Counts and uses objects to cover a given area such as pattern block picture cards or tangrams</p> <p>5.1 Uses manipulatives to build plane figures and geometric designs</p>	

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<p>M5.1.6 Use comparative directional and positional words: above, below, inside, outside, on, in, right and left, horizontal, vertical, and middle.</p> <p>M5.1.7 Draw and build familiar shapes.</p>	<p>6.1 Demonstrate and understand comparative directional and positional words: above, below, next to, over, under, top, and bottom</p> <p>7.1 Draws and constructs two-dimensional shapes (e.g. circle, square, and triangle)</p>	