

Applied Child Psychology

Ketchikan High School

Course Description:

The students will learn a practical approach for developing positive relationships with children. Students study the factors that influence child growth and development, analyze children's behaviors and determine effective guidance techniques. They will participate in practical experiences in our local early learning centers. This class is recommended for students interested in the following careers: education, counseling, social work, early childhood development, childcare, service occupations, medical fields, and parenting.

Standard 1 Analyze roles and responsibilities of parenting.

AK. Performance Reading B, D, E Writing A, D Math None
Industry Based Standards B, D
AK Employability Standards A
AK Cultural Standards A, B, D, E
Nat. Family and Consumer Sciences Standards 15.1
AK Family and Consumer Sciences Standards A-9, A-10, A-12
Voc/Tech Standards D, E, F

Students will:

- 1.1 Examine expectations and responsibilities of parenting.
- 1.2 Determine consequences of parenting practices to individuals, family, and society.
- 1.3 Explain how changes in family structure, technology, and economy affect parenting.
- 1.4 Understand customs of various cultures, family structure, parenting traditions and how they influence behavior and learning.
- 1.5 Identify and compare various parenting styles.

Standard 2 Demonstrate techniques for positive, collaborative relationships with children

AK. Performance Reading B, D, E Writing A, D Math None
Industry Based Standards D, B, P
AK Employability Standards A
AK Cultural Standards A, B, D, E
Nat. Family and Consumer Sciences Standards 4.5, 15.2
AK Family and Consumer Sciences Standards A-11, A-14,
Voc/Tech Standards D, E, F

Students will:

- 2.1 Evaluate common practices and emerging research concerning discipline techniques.
- 2.2 Establish developmentally appropriate guidelines for behavior.
- 2.3 Apply appropriate guidance practices that enhance self-esteem.
- 2.4 Demonstrate communication strategies that promote positive and productive relationships with children.
- 2.5 Demonstrate problem-solving skills with children.

Standard 3 Examine physical, social, emotional and cognitive development and identify the factors that impact growth and development.

AK. Performance Reading B, D, E Writing A, D Math None
Industry Based Standards D, B
AK Employability Standards None
AK Cultural Standards A, B, D, E
Nat. Family and Consumer Sciences Standards 4.2, 15.4
AK Family and Consumer Sciences Standards A-1, A-1, A-3, A-5
Voc/Tech Standards D, F

Students will:

- 3.1 Understand the stages of pregnancy from conception to birth and the relationship between nutrition, exercise, lifestyle and medical care and the normal development of the fetus.
- 3.2 Identify when the brain is best at distinct kinds of learning and ways a parent and caregiver can stimulate brain pathways.
- 3.3 Examine child development theories and their implications for educational and child care practices.
- 3.4 Recognize and identify the types of play and how it enhances the development in all areas.
- 3.6 Describe types of activities that promote language and literacy skills.
- 3.7 Identify ways to address the needs and enhance the development of exceptional children who require special services.

Standard 4 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

AK. Performance Reading B, D, E Writing A, D Math None
Industry Based Standards D, B, P

AK Employability Standards A, B,
AK Cultural Standards A, B, D, E
Nat. Family and Consumer Sciences Standards 4.3
AK Family and Consumer Sciences Standards A-4, A-11, A-14
Voc/Tech Standards C, D, E, F

Student will:

- 4.1 Examine a variety of curriculum and instructional models.
- 4.2 Plan and teach developmentally appropriate activities through art projects, learning centers, storytelling, musical activities, and circle time activities, to individual, small group, and large groups of children in a variety of preschools.
- 4.3 Apply effective teaching techniques, lesson planning methods and group management skills to meet individual needs of children.
- 4.4 Demonstrate cooperative work habits in planning and implementing learning activities in all curriculum areas.

Standard 5 Identify ways in which families, communities and society can share in providing a safe and nurturing environment for children.

AK Performance Reading B, D, E Writing A,D Math None
Industry Based Standards D,B
AK Employability Standards A
AK Cultural Standards A, B, D, E
Nat. Family and Consumer Sciences Standards 4.4, 15.3
AK Family and Consumer Sciences Standards A-6, A-7, A-8, A-13
Voc/Tech Standards D, E, F,

Students will:

- 5.1 Evaluate health and safety precautions in dealing with young children.
- 5.2 Implement strategies to teach children health, safety, and sanitation habits.
- 5.3 Understand how to document symptoms of child abuse and neglect and use appropriate procedure to report suspected abuse or neglect to the designated authorities
- 5.4 Analyze how violent images from media and popular culture affect children's development and learn ways to reduce the negative effects.
- 5.5 Assess community resources and services available to families.

Standard 6 Analyze career paths within early childhood, education and services.

AK Performance Reading B, D, E **Writing** A, D **Math** None

Industry Based Standards D, B

AK Employability Standards A, B

AK Cultural Standards A, B, D, E

Nat. Family and Consumer Sciences Standards 4.1

AK Family and Consumer Sciences Standards A-15

Voc/Tech Standards D, E, F, H

Students will:

- 6.1 Explore personal characteristics and competencies of successful professionals in early childhood, education, and services.
- 6.2 Explore the opportunities for employment and entrepreneurial endeavors.
- 6.3 Examine education and training requirements and opportunities for career paths in early childhood, education, and services.
- 6.4 Examine the impact of early childhood, education, and services occupations on local, state, national, and global economies.