

Eighth Grade State Performance Standards

F1 – F3 Cultural, Social, Personal Perspectives and Science	<p>SF Students develop an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives.</p> <p>SF1 Students develop an understanding of the interrelationships among individuals, cultures, societies, science, and technology.</p> <p>SF2 Students develop an understanding that some individuals, cultures, and societies use other beliefs and methods in addition to scientific methods to describe and understand the world.</p> <p>SF3 Students develop an understanding of the importance of recording and validating cultural knowledge.</p>
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Grade Level Expectations	KGBSD Student Objectives
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<p>The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by:</p> <p>[8] SF1.1-SF3.1 describing how local knowledge, culture, and the technologies of various activities (e.g., hunting, fishing, subsistence) influence the development of scientific knowledge. (L) Cross referenced with SA3.1.</p>	<p>K - SF1.1-SF3.1 describing how local knowledge, culture, and the technologies of various activities (e.g., hunting, fishing, subsistence) influence the development of scientific knowledge. (L) Cross referenced with SA3.1</p> <p>K - SF1.2 identifying safe and hazardous waterways on local charts.</p> <p>K - SF1.3 reading charts and maps.</p> <p>K - SF1.4 using a chart and compass to determine the compass headings for large ships.</p> <p>K - SF1.5 explaining the ocean’s strong influence on climates around the world.</p> <p>K - SF1.6 reporting on local wind patterns and weather conditions.</p> <p>K - SF1.7 describing the effects of high and low pressure systems on local weather.</p> <p>K - SF1.8 interpreting and using information from weather reports.</p> <p>K - SF1.9 evaluating survival situations using the seven steps to survival as taught by the U.S. Coast Guard.</p> <p>K - SF1.10 Identifying the edible animals and plants of southern Southeast Alaska.</p> <p>K - SF1.11 giving examples of the variety of plant usage in southern Southeast Alaska.</p> <p>K - SF1.12 building survival shelters.</p>
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