

Alaska State Standards/KGBSD Student Performance Objectives

Eighth Grade - U.S. History – 1900 to present

<i>State Standards Content/Performance</i>
<p><i>Government and Citizenship</i></p> <p><i>A. A student should know and understand how societies define authority, rights, and responsibilities through a governmental process.</i></p> <p><i>B. A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.</i></p> <p><i>C. A student should understand the character of government of the state.</i></p> <p><i>D. A student should understand the role of the United States in international affairs.</i></p> <p><i>E. A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.</i></p> <p><i>F. A student should understand the economies of the United States and the state and their relationships to the global economy.</i></p> <p><i>G. A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.</i></p>
<i>Student Performance Objectives</i>

Government/Citizenship A. Government/Citizenship B.	<p>I. Describe how the national government helps to unify the nation.</p> <p>1. Explain why a national system of courts is necessary.</p>
Government/Citizenship B.	
Government/Citizenship A.	<p>II. Five Principles of the Constitution</p> <p>1. Identify popular sovereignty.</p> <p>2. Identify limited government.</p> <p>3. Explain how federalism divides power.</p> <p>4. Explain how the separation of powers limits government.</p> <p>5. Explain how the system of checks and balances prevents abuse of power.</p>
Government/Citizenship B.	
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Government/Citizenship B.	<p>III. Constitutional Convention</p> <p>1. Explain why the Constitutional convention met in secret.</p>

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Government/Citizenship B.	<ul style="list-style-type: none"> 2. Describe how the delegates settled the question of representation. 3. Identify the other issues that the Convention resolved.
Government/Citizenship B.	<p>IV. The Living Constitution</p> <ul style="list-style-type: none"> 1. Describe how the Constitution can be formally changed.
Government/Citizenship A.	<ul style="list-style-type: none"> 2. Explain the purpose of the Bill of Rights.
Government/Citizenship B.	<ul style="list-style-type: none"> 3. Identify informal changes that have been made in the Constitution.
Government/Citizenship B.	<p>V. The National Government at Work</p> <ul style="list-style-type: none"> 1. Explain how and why Congress is organized.
Government/Citizenship B.	<ul style="list-style-type: none"> 2. Identify the roles of the President.
Government/Citizenship B.	<ul style="list-style-type: none"> 3. Describe the organization of the federal court system.
Government/Citizenship A.	<p>VI. Citizenship at Work</p> <ul style="list-style-type: none"> 1. Describe how the Fourteenth Amendment helped to expand rights.

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Government/Citizenship E.	2. Identify the responsibilities of citizens.
Government/Citizenship A. B.	VII. Evolution of Citizenship during the 20th Century
Government/Citizenship D.	VIII. Identify the events which led to Spanish American War.
Government/Citizenship D.	IX. Identify the lands which the U.S. gained as a result of the Spanish American War.
Government/Citizenship D.	X. Explain why Americans fought in the Philippines after 1893.
Government/Citizenship D.	X1. Define an alliance and identify which alliances help power in Europe in 1914.
Government/Citizenship D.	VXII. Explain the incident that sparked World War I.
Government/Citizenship D.	XIII. Describe the events that led the United States to war.
Government/Citizenship D.	XIV. List the terms of peace at the end of World War I.
Government/Citizenship D.	XV. Describe how Americans helped end World War I.

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Government/Citizenship D.	XVI. Identify the human costs of World War I.
Government/Citizenship D.	XVII. Tell what Hitler did when he gained power in Germany.
Government/Citizenship D.	XVIII. Identify the causes of World War II.
Government/Citizenship D.	XIX. Describe how the Allies turned the tide of the war.
Government/Citizenship D.	XX. Explain why World War II was the deadliest war in history.
Government/Citizenship D.	XXI. Identify key figures of World War II.
Government/Citizenship D.	XXII. Explain the significance of Pearl Harbor.
Government/Citizenship D.	XXIII. Tell how World War II ended.
Government/Citizenship D.	XXIV. List reasons for the formation of the United Nations.
Government/Citizenship D.	XXV. Describe the cold war.

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Government/Citizenship D.	XXVI. Explain what happened to Germany and Japan after World War II.
Government/Citizenship D.	XXVII. Name three events that increased Americans' fear of communism between 1949 and 1950.
Government/Citizenship D.	XXVIII. Tell why the U.S. became involved in the Korean War.
Government/Citizenship D.	XXIX. Describe the Bay of Pigs invasion.
Government/Citizenship D.	XXX. Explain the Cuban missile crisis.
Government/Citizenship D.	XXXI. List the factors which led to American involvement in the Vietnam War.
Government/Citizenship B.	XXXII. Describe how the Vietnam War affected events at home.
Government/Citizenship D.	XXXIII. Describe how Nixon changed United States policy toward China.
Government/Citizenship D.	XXXIV. Describe some of the conflicts that have arisen in the Middle East since 1948.

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Government/Citizenship D.	XXXV. Explain how relations between the United States and other superpowers have changed since 1970.
Government/Citizenship D.	XXXVI. Describe U.S. relations with Latin America and Asia in the 1980's and 1990's.
Government/Citizenship D.	XXXVII. Identify actions taken by U.S. when Iraq invaded Kuwait.
Government/Citizenship D.	XXXVIII. Describe how democracy spread in Eastern Europe.
	XXXIX. Identify purpose of U.S. Government's involvement in Iraq.
	XXXX. Examine the role of government in protecting U.S. citizens from terrorism.