

**Alaska State Standards/KGBSD Student Performance Objectives**

***Eighth Grade – U.S. History – 1900 to present***

<b><i>State Standards Content/Performance</i></b>
<p><b><i>Geography</i></b></p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments.</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student who meets the content standard should:</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
<b><i>Student Performance Objectives</i></b>

Geography D.	1. List the reasons people immigrated to America.
Geography D.	2. Explain why Harlem was a center of culture in the 1920's.
Geography A.	3. Locate places on a map and globe.
Geography A.	4. Use scale and compute distances.
Geography A.	5. Interpret map symbols and visualize what they mean.
Geography A	6. Interpret graphs.