

## Seventh Grade State Performance Standards

<b>F1 – F3 Cultural, Social, Personal Perspectives and Science</b>	<p><b>SF</b> Students develop an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives.</p> <p><b>SF1</b> Students develop an understanding of the interrelationships among individuals, cultures, societies, science, and technology.</p> <p><b>SF2</b> Students develop an understanding that some individuals, cultures, and societies use other beliefs and methods in addition to scientific methods to describe and understand the world.</p> <p><b>SF3</b> Students develop an understanding of the importance of recording and validating cultural knowledge.</p>
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<b>Grade Level Expectations</b>	<b>KGBSD Student Objectives</b>
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<p><b>The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by:</b></p> <p>[7] SF1.1-SF3.1 investigating the basis of local knowledge (e.g., describing and predicting weather) and sharing that information. (L) Cross referenced with SA3.</p>	<p>K - SF1.1 investigating the basis of local knowledge (e.g., describing and predicting weather) and sharing that information. (L) Cross referenced with SA3.</p> <p>K - SF1.2 illustrating different configurations for starting a fire.</p> <p>K – SF1.3 listing fire safety rules.</p> <p>K - SF1.4 recognizing the various types of natural campfire fuels and start a campfire regardless of weather conditions.</p> <p>K - SF1.5 identifying and locate fire starters in the natural environment.</p> <p>K - SF1.6 diagramming the combustion triangle.</p> <p>K - SF1.7 using a chart and compass to navigate a complex course.</p> <p>K - SF1.8 recognizing local landforms and waterways for orientation and recreation.</p>
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