

**Alaska State Standards/KGBSD Student Performance Objectives**

**Seventh Grade - Geography**

<b>State Standards Content/Performance</b>
<p><b>Geography</b></p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information.</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions.</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments.</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, Economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
<b>Student Performance Objectives</b>

Geography A.	Map the world and identify oceans and continents.
Geography A.	Identify the oceans and continents.
Geography A.	Identify major climate regions.
Geography A.	Identify bodies of water and other physical features that have influenced population and development.
Geography B.	Define geography.
Geography B.	Identify the five themes of geography and explain why geographers use them to organize information.
Geography B.	Apply the five themes of geography.
Geography B.	List the traits that define cultures.

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Geography C.	Describe the climates of regions and explain what causes and influences them.
Geography C.	Analyze how landforms and climate have affected population.
Geography D.	Distinguish population size from population density.
Geography F.	Identify the causes of rapid world population growth in the 20th century.
Geography E.	Identify the major economic activities of the world.
Geography E.	Identify renewable and nonrenewable resources.
Geography E.	Describe the distribution of the world's natural resources.
Geography E.	Explain the importance of reliable and manageable sources.
Geography E.	Contrast commercial and subsistence farming.
Geography E.	Contrast developing and developed countries.

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Geography A.	Describe each region, or portion of region, using the Five Themes of Geography.
Geography A.	Identify bodies of water and other physical features that have influenced population and development.
Geography B.	Describe the landforms found of a region.
Geography B.	Compare and contrast urban and rural life.
Geography B.	Describe the people of a region.
Geography C.	Examine the influences of latitude and wind and ocean currents on the climate of a region.
Geography C.	Analyze how landforms and climate have affected the population.
Geography D.	Identify major cities and population centers.
Geography D.	Describe the economy of each region.

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Geography E.	List the products from the region.
Geography E.	Identify natural resources in the region and explain how they affect the economy.
Geography E.	Explain how people earn a living.
Geography E.	Identify economic challenges.
Geography F.	Summarize their customs and beliefs and describe how they blend their traditions with modern ways.
Geography F.	Compare and contrast statistics related to standard of living and identify the causes of the differences.

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**Student Performance Objectives**

Students will study five or more of the following world regions:  
The United States and Canada  
Latin America  
Western Europe  
Eastern Europe  
Northern Eurasia  
Southwest Asia  
Africa  
South Asia  
East Asia  
Pacific World