

Sixth Grade State Performance Standards

F1 – F3 Cultural, Social, Personal Perspectives and Science	<p>SF Students develop an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives.</p> <p>SF1 Students develop an understanding of the interrelationships among individuals, cultures, societies, science, and technology.</p> <p>SF2 Students develop an understanding that some individuals, cultures, and societies use other beliefs and methods in addition to scientific methods to describe and understand the world.</p> <p>SF3 Students develop an understanding of the importance of recording and validating cultural knowledge.</p>
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Grade Level Expectations	KGBSD Student Objectives
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<p>The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by:</p> <p>[6] SF1.1-SF3.1 telling a local or traditional story that explains a natural event (e.g., animal adaptation, weather, rapid changes to Earth’s surface) and relating it to a scientific explanation. * (L) Cross referenced with SA3.1.</p>	<p>K - SF1.1-SF3.1 recommending solutions to everyday problems by applying scientific knowledge and skills. (e.g., current events)</p>
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