

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance
<p>Government/Citizenship</p> <p>A. A student should know and understand how societies define authority, rights, and responsibility through a governmental process.</p> <p>B. A student should understand the constitutional foundations of the American political system and the democratic ideals of this nation.</p> <p>C. A student should understand the character of government of the state.</p> <p>D. A student should understand the role of the United States in international affairs</p> <p>E. A student should have the knowledge and skills necessary to participate effectively as an informed and responsible citizen.</p> <p>F. A student should understand the economics of the United States and the state and their relationships to the global economy.</p> <p>G. A student should understand the impact of economic choices and participate effectively in the local, state, national, and global economies.</p>
Student Performance Objectives

History D. Gov./Citizenship A.	1. Given a list of continents and countries, the student will be able to identify the ancient civilization.
Government A.	2. Students will compare and contrast the types of government developed in early civilizations.
Government B.	3. Students will compare and contrast the rights and responsibilities of past civilizations with those of American citizens.
Government A.	4. Students will identify three types of government that existed in ancient civilizations.
Government D.	5. Students will contrast principles of democracy with other forms of government.
	6. Students will discuss local, national and international current events.
Government E.	7. Students will define vocabulary pertaining to the government of ancient civilization.