

Alaska State Standards/KGBSD Student Performance Objectives

Sixth Grade

State Standards Content/Performance
<p>Geography</p> <p>A. A student should be able to make and use maps, globes, and graphs to gather, analyze, and report spatial (geographic) information</p> <p>B. A student should be able to utilize, analyze, and explain information about the human and physical features of places and regions</p> <p>C. A student should understand the dynamic and interactive natural forces that shape the earth's environments</p> <p>D. A student should understand and be able to interpret spatial (geographic) characteristics of human systems, including migration, movement, interactions of cultures, economic activities, settlement patterns, and political units in the state, nation, and world.</p> <p>E. A student should understand and be able to evaluate how humans and physical environments interact.</p> <p>F. A student should be able to use geography to understand the world by interpreting the past, knowing the present, and preparing for the future.</p>
Student Performance Objectives

Government A.	1. Students will be required to identify and learn the major physical, political and cultural regions.
Geography F. A.	2. Students will be required to interpret maps of ancient civilizations.
Geography E. B. D.	3. Students will describe influences people have on places and regions.
Geography A.	4. Students will locate a place on a map using coordinates of longitude and latitude.
Geography A.	5. Students will be able to define major geographic landforms.
Geography A. Government A.	6. Given a list of major countries, students will be able to identify the major continent.
	7. Given a list of continents and countries, the student will be able to identify the ancient civilization.
Geography C.	8. Students will draw a representation of the earth identifying latitude and longitude lines.