

**Content Standard C
Fifth Grade Level
Communication**

State Mathematics Performance Standards 3 rd -5 th	KGBSD Performance Standards	State Grade Level Expectations (GLE's)
<p>M8.2.1 Use the mathematical vocabulary appropriate to the problem.</p> <p>M8.2.2 Represent mathematical and practical situations using concrete, pictorial, and symbolic representation.</p> <p>M8.2.3 Organize and communicate mathematical problem solving strategies and solutions to problems.</p>	<p>1.1 Obtain mathematical information from the real world</p> <p>1.2 Translate word problems to number sentences</p> <p>2.1 Organize and communicate strategies and solutions to problems using mathematical language</p> <p>3.1 Use math vocabulary appropriate for the content being studied</p>	<p><u>Communication (for local assessment)</u> The student communicates his or her mathematical thinking by</p> <p>[5] PS-3 representing problems using mathematical language including concrete, pictorial, and/or symbolic representation; or organizing and communicating mathematical problem-solving strategies and solutions using mathematical language (M8.2.1, M8.2.2, & M8.2.3)</p>