

## Fourth Grade State Performance Standards

<b>F1 – F3 Cultural, Social, Personal Perspectives and Science</b>	<p><b>SF</b> Students develop an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives.</p> <p><b>SF1</b> Students develop an understanding of the interrelationships among individuals, cultures, societies, science, and technology.</p> <p><b>SF2</b> Students develop an understanding that some individuals, cultures, and societies use other beliefs and methods in addition to scientific methods to describe and understand the world.</p> <p><b>SF3</b> Students develop an understanding of the importance of recording and validating cultural knowledge.</p>
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<b>Grade Level Expectations</b>	<b>KGBSD Student Objectives</b>
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<p><b>The student demonstrates an understanding of the dynamic relationships among scientific, cultural, social, and personal perspectives by:</b></p> <p>[4] SF1.1-SF3.1 <u>connecting observations of nature to a local or traditional story</u> that explains a natural event (e.g., animal adaptation, weather, rapid changes to Earth’s surface). (L) Cross referenced with SA3.1, grades 3 and 6, 4.</p>	<p>K - SF1.1-SF3.1 <u>connecting observations of nature to a local or traditional story</u> that explains a natural event (e.g., animal adaptation, weather, rapid changes to Earth’s surface). (L) Cross referenced with SA3.1, grades 3 and 6, 4</p> <p>K – SF3.2 identifying the local limiting factors that determine which plants and animals survive. (L)</p>
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